**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

для обучающихся 5-9 классов

**г. Шали 2024**

**ПОЯСНИТЕЛЬНАЯ ЗАПИСКА.**

Фонд оценочных средств учебной дисциплины история была разработана на основе Федерального государственного образовательного стандарта по профессии начального и среднего профессионального образования (далее НПО и СПО), утвержденного приказом Министерства образования и науки Российской Федерации

№282 от 06.04.2010г, зарегистрирован Министерством юстиции региона №17241 от 17.05.2010г.

Программа ФОС по теории и методике обучения истории составлена в соответствии с требованиями Федерального Государственного образовательного стандарта НПО и СПО.

Настоящая программа включает в себя перечень вопросов из дисциплины «Истории». Перечень вопросов настоящей программы соответствует требованиям к уровню подготовки обучающихся НПО и СПО.

ФОС является средством для определения практической и теоретической подготовленности обучающихся к выполнению образовательных задач, установленных государственным образовательным стандартом начального и среднего

профессионального образования.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСВ**

**5 класс**

|  |  |  |
| --- | --- | --- |
| № **п/п** | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Входная контрольная работа | Контроль №1 |
| 2 | "Внешность и характер человека (литературного персонажа)" | Модульный контроль №2 |
| 3 | "Досуг и увлечения (хобби) современного подростка (чтение, кино, спорт)" и "Здоровый образ жизни: режим труда и отдыха, здоровое питание" | Модульный контроль №3 |
| 4 | "Покупки: одежда, обувь и продукты питания" | Модульный контроль №4 |
| 5 | "Школа, школьная жизнь, школьная форма, изучаемые предметы. Переписка с иностранными сверстниками" | Модульный контроль №5 |
| 6 | "Каникулы в различное время года. Виды отдыха" | Модульный контроль №6 |
| 7 | "Природа: дикие и домашние животные. Погода" | Модульный контроль №7 |
| 8 | "Родной город (село). Транспорт" | Модульный контроль №8 |
| 9 | "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)" | Модульный контроль №9 |
| 10 | "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты" | Модульный контроль №10 |

**5 КЛАСС**

1. **Входная контрольная по английскому языку  в 5 классе**

**Задание № 1. Закончи предложения, вставив в них недостающие предлоги из рамочки.**

|  |
| --- |
| in (4),        on (2),        with (1),        to (2),        by (2),        under (1),        at (2) |

1. I can see a big house \_\_\_\_\_\_\_\_\_\_\_\_\_ the lake.
2. The sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sky is bright yellow.
3. Sit down \_\_\_\_\_\_\_\_\_\_\_\_\_\_ this green tree.
4. We like to run and play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lake.
5. The cups and plates are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the table.
6. We don’t go to school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ summer.
7. My father goes to bed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11 o’clock.

14/

**Задание № 2. Вычеркни один из двух вариантов в скобках, чтобы получились правильные предложения.**

1. My friend (don’t/doesn’t) skate very well.
2. We (play/plays) ping-pong in the gym.
3. They (don’t/doesn’t) have sisters.
4. I (don’t/doesn’t) live in Canada.
5. Bill (isn’t/aren’t) from India.
6. Mary (doesn’t/don’t) swim in the morning.
7. My dad (sing/sings) very well.

12/

**Задание № 3. Напиши множественное число этих существительных.**

animal - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     sheep - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

elephant - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      fish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hare - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       man - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

deer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       woman - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

goose - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mouse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11/

**Задание № 4. Расставь названия месяцев и дней недели по колонкам в правильном порядке  и переведи эти названия на русский язык.**

|  |
| --- |
| September, Sunday, January, Saturday, Monday, April, November, June, Friday, May, August, December, Tuesday, October, February, Thursday, July, Wednesday, March. |

|  |  |
| --- | --- |
| Months | Day of week |
|  |  |
|  |  |

**2.Контроль по теме "Внешность и характер человека (литературного персонажа)"**

**Вариант 1**

**1. Соотнеси слова противоположные по значению:**

1) short                           a) fat

2) big                              b) small

3) long                            c) tall

4) thin                             d)short

**2.Исключи лишнее:**

1. long, short, fair, fat
2. plump, fat, tall, thin
3. foot, nose, ears, mouth

**3. Выберите существительное, к которому относятся эти прилагательные: tall, short**

1. height
2. face
3. build
4. hair

4. Переведите на русский язык:

Eyes –

Mouth –

Ears –

Plump –

Thin –

**Вариант 2**

**1. Соотнеси слова противоположные по значению:**

1) short                           a) fat

2) big                              b) small

3) long                            c) tall

4) thin                             d)short

**2. Исключи лишнее:**

1. thin, short, blonde, fat
2. fat, plump, tall, thin
3. foot, mouth, nose, ears

**3. Выберите существительное, к которому относятся эти прилагательные: curly, blonde**

1. height
2. face
3. build
4. hair

**4. Переведите на русский язык:**

Lips –

Teeth –

Ears –

Tall –

Thin -

**3. Контроль по темам "Досуг и увлечения (хобби) современного подростка (чтение, кино, спорт)" и "Здоровый образ жизни: режим труда и отдыха, здоровое питание"**

**Вариант 1/2**

1.Заполните пропуски.

|  |  |
| --- | --- |
| **Personal pronouns** | **Possessive pronouns** |
| I |  |
|  | her |
| he |  |
|  | their |
| you |  |
|  | our |
| it |  |

My/ we / its / your / his / she / they

**2. Выберите правильные ответы на вопросы.**

What colour is your bike? I am 12 years old.

How old are you? My hobby is playing guitar.

Have you got a hobby? It is black and green.

**3. Выберите правильный вариант и обведите его.**

1 My granny ( have got / has got ) a wonderful garden.

2 Sally ( have got / has got ) a busy life.

3 The pupils ( have got / has got ) a good gym.

4 The city ( have got / has got ) a big green park.

5 My grandparents ( have got / has got ) a beautiful garden.

**4. Write** ***much*** **or** ***many*.**

1.How \_\_\_\_\_\_\_\_\_\_\_ children are there in your class?

2.How \_\_\_\_\_\_\_\_\_\_\_ milk do you want in your tea?

3.How \_\_\_\_\_\_\_\_\_\_\_ bread do you eat every day?

4.How \_\_\_\_\_\_\_\_\_\_\_ eggs do you need for the salad?

5.How \_\_\_\_\_\_\_\_\_\_\_ cheese did you buy?

**4. (Тест) Контроль по теме "Покупки: одежда, обувь и продукты питания"**

**1.Translate into English:**

**Хочешь чаю?**

A) Do you want an ice-cream?

B) Do you want a cake?

C) Do you want some tea?

D) Do you like ice-cream?

**2. Translate into English:**

**Что ты ешь на завтрак?**

A) What do eat for breakfast?

B) What do eat for lunch?

C) What do eat for dinner?

D) What do eat for supper?

**3.Fill in. – Pota\_o**

A)T

B)O

C)A

D)P

**4. Answer the question.**

**–What do you like to drink?**

A)I like to eat bananas

B)I like to drink an orange juice

C)I like to eat some milk

D)I like to eat tea

**5. Translate into Russian: Milk**

A)Кофе

B)Молоко

C)Чай

D)Сок

**6. Fill in. I \_\_\_\_\_\_\_ like potato**

A) Not

B) don`t

C) do

D)drink

**7. Fill in. \_\_\_\_\_\_\_  T-shirt is this?**

A) Do

B) Whose

C) Where

D) Want

**8. Translate into English:**

**Чья это платье?**

A) Whose skirt is this?

B) Whose blouse is this?

C) Whose shirt is this?

D)Whose dress is this?

**9. Translate into English:**

**Can I help you?**

A) Я вам помогу

B) Могу я вам помочь?

C) Я вам помогу

D) Можете мне помочь?

**10. Fill in. B\_ots**

A)E

B)EA

C)A

D)O

**11. Translate into Russian:**

**I want to buy a black dress**

A)Я хочу купить красное платье

B )Я не хочу покупать красное платье

C)Я хочу купить красную кепку

D)Я хочу купить черное платье

**12. Fill in. Сo\_t**

A)O

B)A

C)E

D)OO

**13. Translate into Russian:**

**-Whose shirt is this**?

A) Чья блузка эта?

B) Чья рубашка это?

C) Чье платье это?

D) Чей свитер это?

**14. Translate into English**

**-Сколько стоит эта юбка**?

A) How many is this?

B) How much is this skirt?

C) Do you want this shirt?

D) How much is this T-shirt ?

**15. Translate into Russian**

**-This is my blouse**

A) Это моя блузка

B) Это его блузка

C) Это наша блузка

1. **Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы. Переписка с иностранными**
2. **Match the words with their translation in Russian**

Monday\_\_\_\_\_                                                                     a) средняя школа

Pencil case\_\_\_\_\_                                                                b) быть новеньким в школе

Subject\_\_\_\_\_\_\_                                                                  с) образование

Science\_\_\_\_\_\_                                                                   d) понедельник

Education\_\_\_\_\_                                                                  е) информатика

Secondary school\_\_\_\_\_                                                      f) пенал

Tuesday\_\_\_\_\_                                                                     g) наука

Information Technology\_\_\_\_\_                                           h) предмет

To be new to the school\_\_\_\_\_                                            i) вторник

1. **Fill in the correct word**
2. Ted is a … of the school.
3. Where is your school …?
4. What is your favourite …?
5. What is in your … bag?
6. My favourite subject is Physical ... .
7. **What are their favourite subjects?**

***PE, Music, Maths, Art, Geography, Science, IT, History***

|  |  |
| --- | --- |
| 1. Ronald likes computers 2. Dave can draw and pain. 3. Max is a good football player. 4. Kitty can sing and play the piano really well. | 1. Charles knows a lot about countries and people. 2. Fred likes to read about old times. 3. Tom likes doing sums. 4. Wendy likes to learn about nature. |

1. **Choose the correct response.**

|  |  |
| --- | --- |
| 1. How are you? 2. Hello. My name is Matilda. 3. Nice to meet you, John. 4. Where is the Science lesson? 5. How old are you? 6. How do you spell your name? 7. Let’s go to the lesson together! 8. Are you new to the school? 9. See you later! | 1. It’s V-A-L-I-K-O-V. 2. Goodbye! 3. Yes, I am. 4. I’m fine, thanks. 5. Nice to meet you, too. 6. It’s in the classroom 20. 7. I am twelve. 8. Hi, my name is Olga. 9. OK, great. |

**6. Контроль по теме "Каникулы в различное время года. Виды отдыха"**

**Контрольная работа по английскому языку в 5 классе**

Выполнил (а) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in the gaps with the missing words from the box.**

|  |
| --- |
| Square, sea, abroad, thing, hotel, capital, city |

My cousin had wonderful holidays \_\_\_\_\_\_\_\_\_\_\_ last year.

You can see a lot of interesting \_\_\_\_\_\_\_\_\_\_ in England.

When I was in Moscow I saw Red \_\_\_\_\_\_\_\_\_\_.

There are a lot of cars and buses in a big \_\_\_\_\_\_\_\_\_.

We stayed in a comfortable \_\_\_\_\_\_\_\_\_\_ when we were in London.

The \_\_\_\_\_\_\_\_\_\_\_ of France is Paris.

We went to the \_\_\_\_\_\_\_ last summer.

№**2. Match the titles to the paragraphs, one title is extra.**

A Holiday at the Sea

Travelling Abroad

Tastes Differ

Camping is the Best Holiday

Summer in the City

**Summer Holidays**

All the people enjoy summer holidays very much. It is a great pleasure to have a rest after the whole year of hard work or study. People like travelling during their summer holidays. Some people go abroad to see new countries, some people prefer to go to the countryside to enjoy country life far from noise and fuss of big cities.

Some people like spending their holidays in cities, visiting theatres, museums and going sightseeing. Many theatres companies come to Moscow, for example, from other cities. They bring new plays. My friend always spends June and July in the city. There are not so many people in museums or theatres.

I prefer to have a holiday at the seaside. I do not like crowds when I am on holiday. My family and I always have our holiday on the coast. The sea and sunshine that is what we look forward to every summer. Hotels at the large seaside towns are rather expensive, so we usually go to a holiday camp.

Last year we spent our holidays in such a camp. Each day was full of small joys. We swam in the sea, lay in the sun, played different games. We had a wonderful time. The time flew very quickly. It was a wonderful holiday.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

№**3. Match the words and the definitions.**

|  |  |
| --- | --- |
| cruise | travelling to watch and take pictures of wild animals |
| fishing | the activity of swimming under water with a container of air on your back |
| hiking | travelling on a ship for pleasure and visiting a number of places |
| safari | travelling across the sea in a boat |
| sailing | a sport in which you move across water standing on a flat board with a sail that you can move |
| scuba diving | the activity of walking long distances in the countryside |
| swimming | the sport of catching fish |
| windsurfing | moving in the water for pleasure or sport |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

№**4. Complete each sentence with the correct verb form.**

John \_\_\_\_\_\_\_\_\_ (to play) football yesterday.

Steve and Mark \_\_\_\_\_\_\_\_\_\_\_ (not to go) to London in 2015.

I \_\_\_\_\_\_\_\_\_ (not to be) at summer camp now. I \_\_\_\_\_\_\_ (to be) at home.

My classmates \_\_\_\_\_\_\_ (to be) at the seaside now.

My parents \_\_\_\_\_\_\_\_\_\_ (not to be) in the mountains last summer. They \_\_\_\_\_\_\_\_ (to be) abroad.

My friend and I \_\_\_\_\_\_\_\_ (to be) in town yesterday. We \_\_\_\_\_\_\_\_ (to be) at the amusement park.

Our granddad \_\_\_\_\_\_\_\_ (to go) fishing last week.

**7. Контроль по теме "Природа: дикие и домашние животные. Погода"**

1. **Circle the odd one out.**
2. crocodile, budgie, koala, giraffe
3. tusks, insect, paws, wings
4. cute, mouse, dangerous, furry
5. dog, cow, ladybird, goldfish
6. bee, dragonfly, goose, ant
7. lives, parrots, eats, carries
8. **Complete the sentences. Use Present Simple***.*

*Tom****goes****to bed at 10 o’clock. (go)*

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**watch**) TV after school.
2. They \_\_\_\_\_\_\_\_\_\_\_\_\_ (**not go**) to the gym every day.
3. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_ (**work**) in a big company.
4. Helen \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**live**) not far from the zoo.
5. Julia \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**do**) her homework every evening.
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (**not play**) tennis.
7. \_\_\_\_\_ you \_\_\_\_\_\_\_ (**get**) up at 7 o’clock?
8. **Put the words in the correct order to make sentences***.*

1. Africa / from / the / is / rhino

2. honey / bees/ make

3. stripes / black / tigers / have

4. tiger / Bengal / in / lives / the / India

5. go / zoo / I / every / to / the / summer

6. fast / run / leopards / very

1. **Animal quiz.**WHAT ANIMAL IS …
2. black and white
3. grey
4. brown
5. black and yellow
6. red
7. green
8. **Контроль по теме "Родной город (село). Транспорт"**

Выполнил (а) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

№ **1. Read the text and mark the sentences with “T” if they are true and with “F” if they are false.**

**The city and the countryside**

Hi. My name`s Jenny. I`m 14 years old. I live in a big city in England. I think life in a big city is fantastic. I have always lots of things to do and there are lots of places to visit. I like going to the theatre or cinema and visiting museums. I love music, so, we go to the concerts with my friends.

One thing I don`t like about the city is the transport. There are always lots of cars and buses.

My best friend Daniel lives in a small village. Daniel thinks life in the country is very nice. There is no traffic.

It is quiet and peaceful in the countryside. There are a lot of trees around. You can see wonderful flowers everywhere. There is a beautiful lake and a wonderful forest. He usually goes swimming in the lake.

Daniel often visits me. We do a lot of things together. We often go to the cinema or swimming in a fantastic swimming pool.

I often visit Daniel too. Then we like walking in the forest or swimming in the lake.

**I. TRUE OR FALSE**

1. Jenny likes living in the city. \_\_\_\_\_

2. She doesn`t like cinema or theatre. \_\_\_\_\_

3. Jenny goes to the concerts with parents. \_\_\_\_\_

4. Jenny and Daniel do a lot of things together. \_\_\_\_\_

5. Jenny and Daniel like swimming in the sea. \_\_\_\_\_

№ **2. Read the letter and fill in the gaps with the words from the box.**

|  |
| --- |
| beautiful, write, in the country, behind, mountains,  garden, swim, apple, river. |

Dear Alex,

Thank you for your letter. I am Vova. I am from Russia. My country is large and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There are many cities and towns in Russia. But I live \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I live with my mum and dad. Our house isn’t big. There is a green \_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_ trees and flowers \_\_\_\_\_\_\_\_\_\_\_ my house. There is a river next to the forest. My friend and I \_\_\_\_\_\_\_\_ there in summer. There is an old bridge over the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. We’ve got a cow, five sheep, a horse, a dog and a cat. I like to read books about seas, oceans, \_\_\_\_\_\_\_\_\_\_\_\_\_ and deserts.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me about your country and your town, please.

Your pen friend,

Vova

№ **3. Choose the correct verb form and underline it.**

Ann and David are/am staying in London now.

Dennis is/are asking the way to the museum.

Ann and her friends are/is walking in the park.

Ann am/is telling her friends about this park.

David are/is asking questions about statue.

Dennis is/are taking photos at the moment.

№ **4. Make up sentences and questions.**

There / beautiful / some / are / parks / my / city / in. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

any / Are / zoos / city / in / your / there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

there / any / museums / Are / near / house / your? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There / some / near / are / museums / house / my. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There / any / are / rivers / in / my / village. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Контроль по теме "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)"**

**1. Complete the sentences with the Present Continuous (поставьте глаголы в скобках в Present Continuous)**

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) games with her friend.  
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you, water) the flowers?  
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not, do) homework now.  
4. Look! Kate and Linda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (swim).  
5. \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_(Sandy, play) the piano? – No she isn’t  
  
**2. Put the words in the correct order (Составьте предложения, расставив слова в правильном порядке)**

1. the, Rita, planting, flower, is, in, garden? \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  
2. bed, parent, to, go, never, early, my. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
3. dinner, what time, have, do, usually, you? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  
4. do, o’clock, get, up, Sunday, at, seven, they, not, on. - \_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
5. friends, my, often, home, visit, at, me. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  
**3. Complete the sentences with the correct form of the verb in brackets (поставьте глаголы в скобках в нужном времени, согласно выученным правилам)**

1. My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) a book now. She often \_\_\_\_\_\_\_\_\_\_\_\_\_ (read) in the evening.  
2. I’m busy now. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pack) my clothes.  
3. It never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain) here in summer.  
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not, wear) a uniform at school.

1. **Контроль по теме "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты"**

**1 вариант.**

**Ex. 1 Could /couldn’t/ managed to**

1. I \_\_\_\_\_\_ speak Italian really well when I lived in Venice.

2. It was quite difficult but I \_\_\_\_\_\_ get it all done.

3. It was very frustrating. I \_\_\_\_\_\_ make her understand what I wanted.

4. He \_\_\_\_\_\_ walk when he was only 8 months old.

5. For once, I \_\_\_\_\_\_ get up early today. It was an effort!

**Ex. 2. Complete the sentences putting the words in brackets into the correct form.**

Use the past continuous or past simple. EXAMPLE: Carol (make) was making dinner when the phone (ring) rang.

I (do) \_\_\_\_\_\_ my weekly shopping when I (see) \_\_\_\_\_\_Jane. We (stop) \_\_\_\_\_and (have) \_\_\_\_\_\_ a chat.

We (be) \_\_\_\_\_\_\_ stuck in a traffic jam. We (not know) \_\_\_\_\_\_\_\_what to do.

Susan (have) \_\_\_\_\_\_\_ the feeling that everyone (look) \_\_\_\_\_\_\_\_at her.

He (lie) \_\_\_\_\_\_\_\_ down on the sofa, (open) \_\_\_\_\_\_\_the book and (start) \_\_\_\_\_to read.

I ………. (see) Kate this morning. I …………(walk) along the street, and she…………. (wait) for the bus.

**Ex. 3. Complete the text. Use the past simple or the present perfect.**

Film maker David Morris \_\_\_\_\_\_\_ (be) interested in cinema since he \_\_\_\_\_\_\_\_\_ (be) a small child. He \_\_\_\_\_\_\_\_\_ (make) his first film when he \_\_\_\_\_\_\_\_\_ (be) just twelve years old. He is now almost 40 and he \_\_\_\_\_\_\_\_ (make) 30 films. David loves travelling. His work \_\_\_\_\_\_\_\_\_\_\_ (take) him all over the world. He \_\_\_\_\_\_\_\_\_ (be) to Africa, India, Australia, China, the USA and South America. Last year he \_\_\_\_\_\_\_\_ (visit) Russia for the first time. David is married to the singer, Leena Lennox. They \_\_\_\_\_\_\_\_\_\_\_ (be) married for ten years. They live with their two children on the Greek island of Crete. They \_\_\_\_\_\_\_ (buy) a house on the island in 1987 and they \_\_\_\_\_\_\_ (live) there since then.

**2 вариант.**

**Ex. 1 Could /couldn’t/ managed to**

I missed the last train but I \_\_\_\_\_\_ get a taxi.

I \_\_\_\_\_\_ do the Times crossword ten years ago but I can't nowadays. I'm getting too old!

I looked everywhere but I \_\_\_\_\_\_ find it.

There were very few seats left but I \_\_\_\_\_\_ get us two tickets.

I \_\_\_\_\_\_ run much faster when I was 20.

**Ex. 2. Complete the sentences putting the words in brackets into the correct form.**

Use the past continuous or past simple. EXAMPLE: Carol (make) was making dinner when the phone (ring) rang.

The boys (enjoy) \_\_\_\_\_\_\_\_\_ the film, when suddenly the electricity (go) \_\_\_\_\_\_\_\_off.

While Dick (try) \_\_\_\_\_\_\_\_\_ to get his car started the police car (stop) \_\_\_\_\_\_\_\_\_\_ and the driver (offer) \_\_\_\_\_\_\_\_ his help. It (is) \_\_\_\_\_\_\_\_\_very nice of him.

The kids (make) \_\_\_\_\_\_\_\_ so much noise that I couldn’t hear what he (say) \_\_\_\_\_\_\_\_\_and (ask) \_\_\_\_\_\_\_\_\_\_him to repeat.

He (stand) \_\_\_\_\_\_\_\_\_\_at the bus stop. I asked him what bus he (wait) \_\_\_\_\_\_\_\_for.

When I (hear) \_\_\_\_\_\_\_\_the doorbell, I (run) \_\_\_\_\_\_\_downstairs.

**Ex. 3. Complete the text. Use the past simple or the present perfect.**

Film maker David Morris \_\_\_\_\_\_\_\_ (be) interested in cinema since he \_\_\_\_\_\_\_\_ (be) a small child. He \_\_\_\_\_\_\_ (make) his first film when he \_\_\_\_\_\_\_\_ (be) just twelve years old. He is now almost 40 and he \_\_\_\_\_\_\_\_ (make) 30 films. David loves travelling. His work \_\_\_\_\_\_\_\_\_\_ (take) him all over the world. He \_\_\_\_\_\_\_\_(be) to Africa, India, Australia, China, the USA and South America. Last year he \_\_\_\_\_\_ (visit) Russia for the first time. David is married to the singer, Leena Lennox. They \_\_\_\_\_\_\_\_\_ (be) married for ten years. They live with their two children on the Greek island of Crete. They \_\_\_\_\_\_ (buy) a house on the island in 1987 and they \_\_\_\_\_\_\_ (live) there since then.

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСВ**

**6 класс**

|  |  |  |
| --- | --- | --- |
| № **п/п** | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Стартовая контрольная работа | Контроль №1 |
| 2 | Внешность и характер человека (литературного персонажа) | Модульный контроль №2 |
| 3 | Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, спорт) | Модульный контроль №3 |
| 4 | Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание | Модульный контроль №4 |
| 5 | Покупки: одежда, обувь и продукты питания | Модульный контроль №5 |
| 6 | Школа, школьная жизнь, школьная форма, изучаемые предметы, любимый предмет, правила поведения в школе. Переписка с иностранными сверстниками | Модульный контроль №6 |
| 7 | Каникулы в различное время года. Виды отдыха. Путешествия по России и иностранным странам | Модульный контроль №7 |
| 8 | Природа: дикие и домашние животные. Климат, погода Жизнь в городе и сельской местности. Описание родного города (села). Транспорт | Модульный контроль №8 |
| 9 | Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи) | Модульный контроль №9 |
| 10 | Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты, учёные | Модульный контроль №10 |

* 1. **КЛАСС**

**1.Входная контрольная работа по английскому языку для 5 класса**

**1.Выбери правильный ответ.**

1.Mike often \_\_\_\_\_\_\_\_\_\_\_\_\_chess on Sundays.

a) play b) played c) plays

2. It \_\_\_\_\_\_\_\_\_\_\_\_\_often rain here in autumn.

a) didn’t b) isn’t c) doesn’t

3. Where \_\_\_\_\_\_\_\_\_\_\_\_ he meet us next Sunday?

a) does b) do c) will

4. Ann \_\_\_\_\_\_\_\_\_\_\_\_ to a party last Sunday.

a) goes b) went c) will go

5. My friend and I \_\_\_\_\_\_\_\_\_\_\_\_ to read English books.

a) likes b) liked c) like

**2. Напишите глаголы во второй форме.**

Go - \_\_\_\_\_\_\_\_\_\_ , meet - \_\_\_\_\_\_\_\_\_\_\_\_, be - \_\_\_\_\_\_\_\_\_\_\_\_\_, do - \_\_\_\_\_\_\_\_\_, say - \_\_\_\_\_\_\_\_\_\_\_, sleep - \_\_\_\_\_\_\_\_\_\_, fly - \_\_\_\_\_\_\_\_\_\_, have - \_\_\_\_\_\_\_\_\_\_\_\_, run - \_\_\_\_\_\_\_\_\_\_\_\_, write - \_\_\_\_\_\_\_\_\_\_\_\_ .

**3.Поставьте нужный глагол am, is, are:**

1. He \_\_\_\_\_\_ a pupil. 2. It \_\_\_\_\_ a cat. 3. We \_\_\_\_\_\_ people. 4. I \_\_\_\_\_ a girl.

5. She \_\_\_\_\_ a teacher. 6. They \_\_\_\_\_\_ friends. 7. My mother \_\_\_\_\_\_ nice.

**4. Вставьте there is, there are:**

1.\_\_\_\_\_\_\_\_\_\_\_\_a book on the shelf.

2.\_\_\_\_\_\_\_\_\_\_\_\_a school in our street.

3.\_\_\_\_\_\_\_\_\_\_\_\_a house in that yard.

4.\_\_\_\_\_\_\_\_\_\_\_\_some apples on the plate.

5.\_\_\_\_\_\_\_\_\_\_\_\_tables in the hall.

**5. Поставьте was или were:**

1. They \_\_\_\_\_\_\_\_ in England last summer.

2. He \_\_\_\_\_\_\_\_ at school yesterday.

3. I \_\_\_\_\_\_\_\_ very happy on Sunday.

1. **Контроль по теме "Внешность и характер человека (литературного персонажа)"**

**Вариант-1**

**1 Match the words with the meaning**

1. good-looking a) джемпер
2. ugly b) прямой
3. plump c) приятный
4. cool d) волнистый
5. wavy e) спортивные ботинки
6. straight f) куртка
7. a jumper g) уродливый
8. a jacket h) полный
9. trainers i) классный

**2** **Read the text. Mark the statements as T(true) or F (false)**

Clothes

Clothes are very important for us. It helps us to stay warm and dry in any weather. At school pupils often wear uniforms. After school pupils usually wear jeans, sweaters and shirts. Grown-ups wear formal suits to work. When they go out they put on evening clothes. For different seasons people have different clothes. In winter we wear warm coats, gloves or mittens. In autumn and spring we change into raincoats or jackets. In summer we wear T-shirts, shorts, light skirts and dresses. If people want to look nice, their clothes must be clean and neat.

1 At school pupils often wear jeans, sweaters and shirts.

2 Clean and neat clothes help people to look nice

3 In summer we wear raincoats or jackets

4 Grown-ups put on evening clothes when they go out

**3 Choose the correct answer**

1 This boy is … than that one.

1. tall b) taller c) the tallest

2 Jane is ….than Kate.

1. old b) older c) the oldest

3 Tom is not as …as Phil.

1. short b) shorter c) the shortest

**4 Make the sentence using the following words**

eyes /has / / turned -up /blue / Sarah /and/ got a / nose/

**Контрольная работа по теме « Внешность»**

**Вариант-2**

**1 Match the words with the meaning**

1. Smart a) кепка
2. Awful b) вздернутый
3. A suit c) стройный, худой
4. A shirt d) рыжий
5. Red e) ужасный
6. Fair f) костюм
7. Slim g) красивый, аккуратный
8. Turned-up h) светлый
9. A cap i) рубашка

**2** **Read the text. Mark the statements as T(true) or F (false)**

Clothes

Clothes are very important for us. It helps us to stay warm and dry in any weather. At school pupils often wear uniforms. After school pupils usually wear jeans, sweaters and shirts. Grown-ups wear formal suits to work. When they go out they put on evening clothes. For different seasons people have different clothes. In winter we wear warm coats, gloves or mittens. In autumn and spring we change into raincoats or jackets. In summer we wear T-shirts, shorts, light skirts and dresses. If people want to look nice, their clothes must be clean and neat.

1. In winter people wear clothes that help them to stay warm.
2. After school pupils often wear uniforms.
3. In spring people wear raincoats and jackets.
4. In summer we wear coats.

**3 Choose the correct answer**

1 This girl is….than that one.

1. short b) shorter c) the shortest

2 Mike is as…….as his brother.

1. tall b) taller c) the tallest

3 His hair is …..darker than his brother’s hair.

1. a bit b) many c) as

**4 Make the sentence using the following words**

hair /has / Mary /straight/ got / long

Ключи

|  |  |  |
| --- | --- | --- |
| № | Вариант-1 | Вариант-2 |
| 1 | 1c  2g  3h  4i  5d  6b  7a  8f  9e | 1g  2e  3f  4i  5d  6h  7c  8b  9a |
| 2 | 1 F  2 T  3 F  4 T | 1 T  2 F  3 T  4 F |
| 3 | 1 b  2 b  3 a | 1 b  2 a  3 a |
| 4 | Sarah has got blue eyes and a turned -up nose. | Mary has got long straight hair. |

**3."Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, спорт)"**

**1. Translate the words into English.**

1. садоводство

2. увлекаться

3. хранить

4. реклама

**2. Find a mistake in the words.**

Callecting, cinima, comedi, dancing

**3. Put *am,* *is* or *are***

1. I … fond of reading.

2. The boys … fond of playing football.

3. My mother … fond of cooking.

4. … your parents fond of reading books?

**4. Choose the right answer.**

1. Nick … already … a teacher (has become/have become).

2. Yesterday I … at 7 o’clock (woke up/have waked).

3. They … their house yet (haven’t built/didn’t built).

4. … you ever … to London (did, be/have, been)?

**4.Контроль по теме "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание"**

**I variant**

1. **Listen to the dialogue and say if the statements are True (T) or False (F).**
2. Tom has a headache.
3. He might have the flue.
4. Tom hasn’t got a high temperature.
5. He has hurt his leg.
6. Alice gives him some medicine.
7. She advises him to drink tea with lemon.
8. **Put the verbs in brackets into Past Simple or Past Continuous.**
9. They (to drink) tea when I (to come) home.
10. He (to walk) along the river when he (to see) something strange.
11. The old man (to watch) a film o TV when the telephone (to ring).
12. We (to listen) to an interesting lecture yesterday.
13. When I (to enter) the classroom, the teacher (to write) words on the blackboard and the pupils (to copy) them into their exercise-books.
14. **Match English words with Russian equivalents**

|  |  |
| --- | --- |
| 1. to keep fit | * 1. иметь насморк |
| 1. to have a backache | * 1. простудиться |
| 1. to have a high temperature | * 1. быть в форме |
| 1. to have a running nose | * 1. иметь боль в спине |
| 1. a dentist | * 1. зубной врач |
| 1. to catch a cold | * 1. иметь высокую температуру |

1. **Fill in:** **take, dentist, terrible, examine**
2. Nick has the flu. He feels \_\_\_\_\_\_ .
3. Jack has a sore throat. The doctor will \_\_\_\_\_\_ him.
4. She has an earache. She should \_\_\_\_\_\_ medicine.
5. Sue has a toothache. She should go to the \_\_\_\_\_ .
6. **Fill in the gaps with must and should/shouldn’t.**

**1.**  You \_\_\_\_ do your homework.

**2.** You \_\_\_\_\_ keep your feet warm.

**3.** \_\_\_\_\_\_\_ I open the window?

**4.** You \_\_\_\_\_ spend time in shops.

**5.** You \_\_\_\_\_ clean up after you have cooked something.

**II variant**

**1. Listen to the dialogue and say if the statements are True (T) or False (F).**

1. Tom has a headache.
2. He might have the flue.
3. Tom hasn’t got a high temperature.
4. He has hurt his leg.
5. Alice gives him some medicine.
6. She advises him to drink tea with lemon.
7. **Put the verbs in brackets into Past Simple or Past Continuous.**
8. They (to drink) tea when I (to come) home.
9. He (to walk) along the river when he (to see) something starange.
10. The old man (to watch) a film o TV when the telephone (to ring).
11. We (to listen) to an interesting lecture yesterday.
12. When I (to enter) the classroom, the teacher (to write) words on the blackboard and the pupils (to copy) them into their exercise-books.

**3. Match English words with Russian equivalents**

|  |  |
| --- | --- |
| 1 the flue | A ужасная зубная боль |
| 2 surgeon | B желудок |
| 3 consult the doctor | C хирург |
| 4 sore throat | D грипп |
| 5 terrible toothache | E проконсультироваться с врачом |
| 6 stomach | f болит горло |

**4. Fill in: .** **medicine, put a warm compress on, get better, surgeon**

1. Jack has a sore throat He should \_\_\_\_\_\_\_ .
2. The doctor prescribed me some \_\_\_\_\_\_\_ .
3. Tom had appendicitis. \_\_\_\_\_\_\_\_ made the operation.
4. If you follow doctor’s advise you will \_\_\_\_\_\_

5.  **Fill in the gaps with must and should/shouldn’t.**

**1.** You \_\_\_\_\_ visit your friend at the hospital.

**2.** They \_\_\_\_\_ do their work properly.

**3.** You \_\_\_\_ play computer for a long time. It’s bad for your health.

**4.** You \_\_\_\_ take medicine on time.

**5.** You \_\_\_\_ bring a pet with you.

**5.Контроль по теме "Покупки: одежда, обувь и продукты питания"**

1. **Read the text. Going shopping**

Mrs Smith is going shopping with her son. They are looking for a present for Mr Smith's birthday. Mrs Smith wants to buy him a new camera and Tom wants to buy him a jumper.  
They drive to the department store on the high street. Mrs Smith uses the escalator to go to the Electrical Department on the third floor and Tom takes the stairs up to the Men's Clothing Department on the first floor.  
When she gets to the Electrical Department she finds that cameras are sold in the Photography Department on the ground floor. She takes the elevator down and asks the sales assistant there for some help. She doesn't know much about cameras and needs some advice. He recommends an automatic camera by Olympus, but it is too expensive. She asks him if he has anything a little cheaper and he tells her about a special offer (спец. предложение) on the Pentax range. It still seems expensive so she thanks the assistant and decides to shop around first.  
Meanwhile, Tom is looking at the jumpers. He only has £10 to spend so he can't afford most of them. He sees his mother and they decide to go to the smaller shops round the corner.

1. **True, false or unstated.**
2. Mrs Smith and her son Tom are looking for a present for Mr. Smith.
3. They come to the department shop by bus.
4. Mrs. Smith goes to the Electrical Department on the second floor.
5. Cameras are sold in the Photography Department .
6. There are a lot of cameras in the department.
7. She knows a lot about cameras.
8. There are only expensive cameras there.
9. She buys the Pentax camera and Tom buys a jumper.
10. They go home with presents.
11. **Use Past Simple or Past Continuous.**
12. I (play) computer games yesterday.
13. She (do) homework the whole evening yesterday.
14. When I (go) to school I (meet) my friend.
15. I visited my grandparents last summer.
16. We (play) football from 3 to 5 p.m.
17. When we (go) to school we (see) a very beautiful car.
18. I (go) to school yesterday.
19. I (not read) the book at 5 p.m. yesterday I (watch) TV.
20. **Match goods and shops.**

|  |  |
| --- | --- |
| 1 bank | A milk |
| 2 baker’s | B books |
| 3 chemist’s | C oranges |
| 4 greengrocer’s | D lemon cake |
| 5 library | E money |
| 6 dairy | F dolls |
| 7 toy shop | G medicine |

1. **Choose the correct variant.**
2. I’d like to buy a jar of (bread/jam)
3. Ask a (salesperson/customer) how much this carton of juice cost.
4. We have got (few/little) bread for lunch.
5. How (much/many) carrots have you got?
6. At the grocer’s you can buy (fruit/tea)
7. I want a (bar/jar) of chocolate.
8. She needs (a few/a little) sugar for the cake.

**II variant**

1. **Read the text.**

The dance starts in thirty minutes, but Wendy isn’t ready yet. She is in her bedroom. She is looking at her new dress. Her new dress is black with beautiful roses on it. It is very elegant and Wendy looks good-looking in it. When Wendy wears it, it seems to her she is a film star. She isn’t sure if she wants to wear the black dress to the dance because she didn’t buy it. She made it herself. Wendy loves to design and make her own clothes. She wants to be a clothes designer. But at the moment she is uncomfortable. She doesn’t want to be the only girl at the dance wearing a homemade dress. Wendy opens her wardrobe. She takes out a big box and looks into it. In it there is the dress her mother bought her for the dance. It is white/ It is pretty, but not as elegant as the black dress. She looks at both of the dresses and doesn’t know what to do. Then she understands the she likes both dresses. “What will my classmates think if they find out that my dress is homemade?” she thinks. Wendy feels very nervous. Finally she takes the white dress and stands holding it in front of the mirror. Suddenly she throws the white dress on the bed. Wendy decides to risk it. She puts the black dress on. She looks at the mirror once more and goes to the door. Wendy arrives at the dance and her friend Susan meets her there. She is also wearing a dress. It is red with grey flowers on it. “You look great,” Susan says to Wendy. “Thanks,” Wendy says. “So you do!”

1. **True, false or unstated**
2. Wendy is getting ready for a fashion show.
3. In her new dress Wendy feels like a famous actress.
4. Wendy likes to do shopping very much.
5. Wendy is uncomfortable because her black dress is not elegant.
6. Wendy wants to be a model.
7. There are a lot of fashionable dresses in her wardrobe.
8. Wendy’s mother bought her a white dress.
9. Wendy likes the black dress most of all.
10. Susan doesn’t like Wendy’s dress.
11. **Use Past Simple or Past Continuous.**
12. I (have) a tasty breakfast in the morning.
13. When I (come) home my little sister (play).
14. I (visit) my friend on Sunday.
15. We (watch) TV all day long.
16. He (not play) football from 2 to 4 he (swim) in the river.
17. When Tom (cross) the street he (break) his leg.
18. The teacher (explain) the rule yesterday.
19. We (sleep) from 3 to 5 p.m. yesterday.
20. **Match goods and shops.**

|  |  |
| --- | --- |
| 1 florist | A a hamster |
| 2 newsagents | D a skateboard |
| 3 pet shop | C sausages |
| 4 stationary | D flowers |
| 5 sports shop | E coffee |
| 6 butcher’s | F pens and pencils |
| 7 grocer’s | G magazines |

**5. Choose the correct variant.**

1. I’d like to buy a loaf of (bread/butter).

2. Ask a (salesperson/customer) where to buy a fancy dress.

3. We have got (few/little) soup for lunch.

4. How (many/much) onions have you got?

5. At the greengrocer’s you can buy (oranges/sugar)

6. I want (a bar/a jar) of coffee.

7. She needs (a few/a little) flour in the cake.

**6.Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы, любимый предмет, правила поведения в школе. Переписка с иностранными сверстниками"**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Соедини названия предметов с деятельностью.**

|  |  |  |
| --- | --- | --- |
| 1) read stories and poems  3) draw pictures  4) speak English  5) run, jump and ski  6) sing songs  7) learn Russian and write exercises 8) study numbers, count |  | a) English b) P.E. c) literature d) Maths e) Russian f) Art g) Music |

**2. Cоставь предложения в Present Perfect.**

have \ reading\  this week\ finished\ I\ an interesting story

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 times\ visited\ my friend\ the Louvre\ has

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 We**\**already\ our homework\ done\  have

**3. Выберите правильную форму глагола в Passive Voice.**

1. The telegram (to receive)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomorrow.

2. I (to ask)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_every lesson.

3. Moscow University (to found)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Lomonosov.

**4. Прочитай текст и выполни задание.**

1. At 2 o’clock lessons start again. In this school pupils study a lot of different subjects. In addition, girls learn to type, sew and cook, while boys have metalwork and woodwork.  
2. Come and spend a day in an English school. The lessons begin at 9 o’clock. The children come on foot, on their bicycles, or by bus.  
3. The break for lunch lasts about an hour. There is time to go out and play. When the weather is bad, the children stay in their classrooms and read, play table-games or just talk.  
4. The lessons are over at 4. Children go home and soon after 4 the school is empty. But some pupils stay for a club or other meetings. The teachers are busy, too.  
5. At 3 o’clock it is time for playing different games. Girls prefer field hockey and tennis. Boys enjoy playing football and cricket.

***В соответствии с содержанием высказывания занеси в таблицу номер текста, где об этом говорится*.**

|  |  |
| --- | --- |
| **The main idea of the text** | **The number of the text** |
| The beginning of the school day | Text No. |
| Time for games | Text No. |
| The longest break | Text No. |
| Lessons in the afternoon | Text No. |
| The end of the school day | Text No. |

        Your mark is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.Контроль по теме "Каникулы в различное время года. Виды отдыха"**

1.**A Match the words.**

|  |  |  |
| --- | --- | --- |
| 1. stormy 2. snowy 3. wet 4. rainy 5. foggy 6. hot 7. chilly 8. cloudy 9. cold 10. sunny 11. windy | **k**  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | a) ветряно  b) солнечно  c) холодно  d) снежно  e) влажно  f) дождливо  g) облачно  h) прохладно  i) жарко  j) туманно  k) штормит |

**2. Fill in the correct word.**

●fly ●taste ●post ●attend ●buy ~~● travel~~ ● stay ●have ●go ●visit ●spend

**e.g.** Anna decided *to travel* around the world.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | Do you know where I can …………………. these letters? | **6** | They are going to ......... sightseeing in the afternoon. |
| **2** | When Sue and Paul go on holiday they always ……………………..souvenirs. | **7** | We can ........................................ the museum this afternoon. |
| **3** | She wants to ……………... a performance at the theatre. | **8** | She wants to ............................................in a hotel. |
| **4** | We always the local food when we're on holiday. | **9** | How are you going to ........................ your weekend? |
| **5** | When are you going to to London? | **10** | Why don't we ........................ a picnic on Sunday? |

**3.Underline the correct item.**

1. I’m ***go to / going to*** look at the monkey house.
2. Are you ***going to / going*** visit the aquarium?
3. We aren’t going to ***meeting up / meet up*** at the lion enclosure.
4. ***Are / ‘Re*** you going to work on your snake project today?
5. She ***not going / isn’t going*** to look at the aviary.
6. Are they ***going to take / going to taking*** photographs in the reptile house?
7. ***I’m going to / I go to*** help the elephant keeper later.
8. Are you ***going to eat / going to eating*** lunch in the picnic area? – ***No, I not / I’m not***.

**4.**  ***Read and answer the questions.***

Hi! My name's Ellie. I‘m from Britain .It isn't cold. I wear a sweatshirt, a jacket and trainers.

Hi! My name's Kathy. I'm from Australia. Right now it's hot and sunny in Australia. I wear shorts and a T-shirt.

Hello! My name's Sasha. I'm from Belarus. It's very cold in winter. It snows! I wear a coat, a scarf and a hat.

Hello! My name's Tim. I'm from Texas, USA. It's warm in winter. I wear jeans and a sweater.

|  |  |
| --- | --- |
| 1. Who wears jeans and a sweater in winter?  **a)** Kathy **b)** Sasha **c)** Tim  2. Who wears a jacket in winter?  **a)** Kathy  **b)** Ellie  **c)**  Tim  3. What's the weather like in Australia now?  **a)** hot **b)** very cold **c)** not cold | 4. What's the weather like in Belarus in winter?  **a)** warm **b)** very cold  **c)** not cold  5. What does Tim wear in winter?  **a)** shorts **b)** a sweater **c)** a scarf  6. What does Sasha wear in winter?  **a)** shorts **b)** a jacket **c)** a coat |

**8.Контроль по темам "Природа: дикие и домашние животные. Климат, погода" и "Жизнь в городе и сельской местности. Описание родного города (села). Транспорт"**

**Оценивание**. За каждый правильный ответ – 1 балл.

Максимальное количество баллов – 20.

18 - 16 баллов (100 – 90 %) – «5»;

15 – 13 баллов (89 – 70%) – «4»;

12 – 9 баллов (69 – 50%) – «3»;

8 баллов и меньше (меньше 50%) – «2».

**A testing**

**Variant: I**

**1. Выбери слово наиболее подходящее по смыслу к выделенному:**

1. **dominant**

        a) independent         b) dirty               c) main                                 d) merry

1. **to fight**

        a) to save         b) to battle               c) to arrange                                  d) to see

1. **zoo**

a) a park                 b) a Wild Animals' Park           c) a Zoological Society        d) a farm

4)**to be rich in**

a) to arrange          b) to enjoy                      c) to have a lot of                             d) to have to

**2. Выбери и вставь слово,  наиболее подходящее по смыслу:**

1. Will you ... our society of young scientists?

        a) enjoy          b) join            c) go           d) come

1. In the last Science lesson students wrote a very ………  test.

        a) difficult        b) enjoyable           c) zoological          d) kind

1. Look at his dirty shirt! He has just ... with Sam.

        a) played the piano         b) had a fight              c) joined           d) watched

1. We want to help save ……….       animals.

        a) domestic         b) wild            c) endangered          d) natural

1. Have you ever heard of the London Zoological ... ?

        a) society          b) house            c) wild animal park           d) insect

**3. Выбери и вставь глагол в нужной форме:**

1) Have you ever …..  English poems?

a) translate       b)  translates;         c)  translated;         d) are translating;          e) will translated.

2) Ann ………  the Society for the protection of birds last year.

     a) join;              b) joins;                  c) joined;               d) is joining;                  e) will join.

3) There …… less than 300 animals in the wild next year.

    a) be;                 b) was;                    c) were;                 d) are being;                   e) will be.

1. Henry has just ….. to the public library.

     a) walk;            b) walks;                c) walked;              d) is walking;                  e) will worked.

5) Look! The white  cat ………..  with the black dog.

     a) fight;           b) fights;                 c) fought;                d) is fighting;                 e)  will fight.

**4. Выбери правильный вариант перевода:**

1) Two dolphins jumped out of the water to catch their fish.

a) Два дельфина обычно выпрыгивают из воды чтобы поймать их рыбу.

b) Два дельфина выпрыгнут из воды чтобы поймать их рыбу.

c) Два дельфина выпрыгнули из воды чтобы поймать их рыбу.

d) Два дельфина только что выпрыгнули из воды чтобы поймать их рыбу.

e) Два дельфина в данный момент выпрыгивают из воды чтобы поймать их рыбу.

2) Mrs Wilson regularly takes her watchdog to the vet.

a) Миссис Уилсон регулярно водит свою сторожевую собаку к ветеринару.

b) Миссис Уилсон регулярно водила свою сторожевую собаку к ветеринару.

c) Миссис Уилсон регулярно будет водить свою сторожевую собаку к ветеринару.

d) Миссис Уилсон регулярно уже сводила свою сторожевую собаку к ветеринару.

e) Миссис Уилсон  сейчас ведёт свою сторожевую собаку к ветеринару.

3) The monkey recently has eaten the bananas.

a) Обезьяна всегда ест бананы.

b) Обезьяна вчера ела бананы.

c) Обезьяна скоро будет есть бананы.

d) Обезьяна недавно ела бананы.

e) Обезьяна в данный момент ест бананы.

4) A little baby is drinking warm milk now.

a) Маленький ребёнок часто пьёт тёплое молоко.

b) Маленький ребёнок только что пил тёплое молоко.

c) Маленький ребёнок сейчас пьёт тёплое молоко.

d) Маленький ребёнок вчера пил тёплое молоко.

e) Маленький ребёнок будет пить тёплое молоко.

**A testing**

**Variant: II**

**1. Выбери слово наиболее подходящее по смыслу к выделенному:**

1)**giant**

        a) healthy            b) big               c) small               d) athletic

1. **to watch**

        a) to save           b) to fight               c) to look like               d) to see

1. **the kind**

    a) a cage                    b) a master                  c) a type                         d) sight

4)**novel**

a) poem                     b) joke                          c) book                        d) song

**2. Выбери и вставь слово,  наиболее подходящее по смыслу:**

1) Suddenly they ….. a crocodile swimming in the lake.

        a) enjoy         b) join             c) see           d) listen.

1. What ... of people are they?

        a) king         b) character            c) lot          d) kind.

1. We have already ……. our difficult work.

        a) cleaned         b) heard                     c) read         d) finished.

1. Are these beautiful flowers ... ?

        a) domestic         b) enjoyable           c) fresh          d) natural.

5) There will be less than 250 …….    in the wild next year.

        a) societies          b) animals          c) houses                               d) insects.

**3. Выбери и вставь глагол в нужной форме:**

1. He has already ... his puppy for a walk.

        a) take;              b) takes;                       c) took;             d) taken;                 e) is taking;                 f) will take.

2)  Yesterday we ……..  Hedgehog Hospital at the Greenwich  Farm.

      a) visit;             b) visits;                    c) visited;         d) are visiting;        e) will visit.

1. Have you ever ... to Westminster Abbey?

        a) be;                b) was;                      c) were;             d) been;                   e) are being;                f) will be.

1. My brother has just ... his best friend at the zoo.

        a) meet;          b) meets;                    c) met               d) is  meeting;            e) will meet.

5) I ….. my old and unusual parrot’s cage at the moment.

      a) repair;         b) repairs;                  c)  repaired;      d) am repairing;         e) will repair.

**4. Выбери правильный вариант перевода:**

1) She usually feeds lions and tigers at 12.15 p.m. and elephants at 2.00 p.m.

1. Она вчера кормила львов в 12.15 и слонов в 2.00 дня.
2. Сейчас 12.15 и она кормит  львов, а  слонов будет кормить в 2.00 дня.
3. Она будет кормит львов в 12.15 и слонов в 2.00 дня.
4. Она обычно кормит  львов в 12.15 и слонов в 2.00 дня.
5. Она уже покормила львов в 12.15 и слонов в 2.00 дня.
6. The flamingos are stretching their beautiful pink wings now.
7. Фламинго  расправили свои красивые розовые крылья неделю назад.
8. Фламинго только что расправили свои красивые розовые крылья.
9. Фламинго сегодня  расправят свои красивые розовые крылья.
10. Фламинго сейчас расправляют свои красивые розовые крылья.
11. Фламинго расправляют свои красивые розовые крылья каждый день.

3)  Volunteer Team often takes care of many zoological parks.

1. Команда добровольцев часто заботится о многих зоологических парках.
2. Команда добровольцев сейчас заботится о многих зоологических парках.
3. Команда добровольцев уже позаботилась о многих зоологических парках.
4. Команда добровольцев будет заботится о многих зоологических парках.
5. Команда добровольцев заботилась о многих зоологических парках.

4)   Baby lions recently had a fight for their meat.

1. Львята сейчас дерутся за своё мясо.
2. Львята дрались за своё мясо вчера.
3. Львята недавно дрались за своё мясо.
4. Львята будут драться  за своё мясо.
5. Львята всегда  дерутся за своё мясо.

**Keys for testing**

|  |  |
| --- | --- |
| **VARIANT 1** | **VARIANT 2** |
| **1. Выбери слово наиболее подходящее по смыслу к выделенному:**  1) c)  2) b)  3) a)  4)c)  **2. Выбери и вставь слово,  наиболее подходящее по смыслу:**  1) b)  2) a)  3) b)  4)  c)  5) a)  **3. Выбери и вставь глагол в нужной форме:**  1) c)  2) c)  3) e)  4) c)  5) d)  **4. Выбери правильный вариант перевода:**  1) c)  2) a)  3) d).  4) c). | **1. Выбери слово наиболее подходящее по смыслу к выделенному:**  1)   b)  2)   d)  **3)**c)  4)a)  **2. Выбери и вставь слово,  наиболее подходящее по смыслу:**  1) c)  2) d)  3) d)  4) c)  5) b)  **3. Выбери и вставь глагол в нужной форме:**  1) d)  2) c)  3) d)  4) c)  5) d)  **4. Выбери правильный вариант перевода:**  1) d)  2) d)  3)  a)  4)  c). |

**9.Контроль по теме "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)"**

**Variant-I**

**I. Лексика и грамматика.**

**1.Поставьте глаголы в скобках в нужной видовременной форме** (Present Simple, Past Simple, Future Simple, Present Continuous, Past Continuous, Present Simple Passive or Past Simple Passive):

**1)** Have you ever …..  English poems?

**a)** translate;   **b)** translated;  **c)** are translating;   **d)** were translating;  **e)** will translate;  **f)** are translated;  **g)** were translated.

**2)** Robert …… on the phone at 2.45 yesterday.

**a)** speaks;     **b)** spoke;         **c)** is speaking;       **d)** was speaking;       **e)** will speak;       **f)** is  spoken;       **g)** was spoken.

**3)**  Look! The white  cat ………..  with the black dog now.

**a)** fights;      **b)** fought;        **c)** is fighting;         **d)** was fighting;         **e)** will fight;         **f)** is fought;         **g)** was fought.

**4)** A lot of houses …..  in Moscow every year.

**a)** build;      **b)** built;           **c)** are building;       **d)** were building;      **e)** will build;         **f)** are built;           **g)** were built.

**5)** Henry ….. to the public library tomorrow.

**a)**  goes;      **b)** went;          **c)** is going;              **d)** was going;            **e)** will go;             **f)** is gone;            **g)** was gone.

**6)** English ……… all over the world.

**a)** speaks;   **b)** spoke;         **c)** is speaking;        **d)** was speaking;        **e)** will speak;        **f)** is  spoken;       **g)** was spoken

**7)**  The room ……  yesterday by children.

**a)** cleans;    **b)** cleaned;     **c)** is cleaning;         **d)** was cleaning;         **e)** will clean;         **f)** is cleaned;       **g)** was cleaned.

**2.  Соотнесите предложения:**

**Country                                        Capital                                   Language**

**1)** France;                                      a) Hanoi;                                а) Italian;

**2)** Italy;                                          b) Ottawa;                              б) Vietnamese;

**3)** Vietnam;                                   c) Paris;                                   в) English, French;

**4)** Canada.                                     d) Rome.                                 г) French.

**3. Выберите правильный вариант перевода:**

**1)** Я не люблю ни яблоки  ни апельсины.

a) I like both apples and oranges;                                              c) I like neither apples nor oranges;

b) I like neither apples and oranges;                                         d) I like both apples nor oranges.

**2)** Они не разговаривают ни английском ни на французском.

a) They speak both English and French.                                    c) They speak neither English and French.

b) They speak neither English nor French.                                d) They speak both English nor French.

**3)** Мы не будем жить ни в Лондоне ни в Берлине.

a) We will live neither in London  and in Berlin.                      c) We will live both in London  and in Berlin.b)We will live both in London  nor in Berlin.                          d) We will live neither in London  nor in Berlin.

**4)** Не покупай ни молока ни сахара!

a) Buy neither milk  nor sugar!                                                  c) Buy neither milk  and sugar!

b) Buy both milk  and sugar!                                                     d) Buy both milk  nor sugar!

**4**. **Выберите правильный вариант**

**1.**Paris is in ………

a) Asia                                  b) Australia                           c) Europe                        d) Africa

**2.**The Canadian speak ………..

a) English                             b) American                           c) Canadian                    d) Australian

**3.**John is a typical ………….. name.

a) English                             b) German                              c) Spanish                      d) Russian

**4.**Rome is the capital of …………….

a) Great Britain                   b) Russia                                 c) Italy                            d) India

**Variant-II**

**I. Лексика и грамматика.**

**1.Поставьте глаголы в скобках в нужной видовременной форме** (Present Simple, Past Simple, Future Simple, Present Continuous, Past Continuous, Present Simple Passive or Past Simple Passive):

**1)** The kitchen……  yesterday by mother.

**a)** cleans;    **b)** cleaned;     **c)** is cleaning;         **d)** was cleaning;         **e)** will clean;         **f)** is cleaned;       **g)** was cleaned.

**2)** Have you ever …..  French texts?

**a)** translate;  **b)** translated;  **c)** are translating;   **d)** were translating;  **e)** will translate;   **f)** are translated;  **g)** were translated.

**3)**  English ……… all over the world.

**a)** speaks;    **b)** spoke;         **c)** is speaking;        **d)** was speaking;        **e)** will speak;        **f)** is  spoken;       **g)** was spoken.

**4)** Look! Two  black cats ………..  with white the dog now.

**a)** fight;       **b)** fought;        **c)** are fighting;       **d)** were fighting;         **e)** will fight;         **f)** are fought;        **g)** were fought

**5)** A lot of cottages …..  in London every year.

**a)** build;      **b)** built;           **c)** are building;       **d)** were building;      **e)** will build;          **f)** are built;            **g)** were built.

**6)** Ann and Mike….. to the stadium tomorrow.

**a)**  go;         **b)** went;          **c)** are going;            **d)** were going;           **e)** will go;             **f)** are gone;          **g)** were gone.

**7)**  Alex  …… with his grandparents at 18.15 yesterday.

**a)** speaks;     **b)** spoke;         **c)** is speaking;       **d)** was speaking;       **e)** will speak;       **f)** is  spoken;       **g)** was spoken

**2.  Соотнесите предложения:**

**Country                                        Capital                                   Language**

**1)** Spain;                                       a) Cairo;                                 а) Chinese;

**2)** China;                                       b) Canberra;                           б) Arabic;

**3)**Egypt;                                       c) Madrid;                              в) English;

**4)**Australia.                                  d) Peking.                               г) Spanish.

**3. Выберите правильный вариант перевода:**

**1)** Они не будут жить ни в Каире, ни в Дели.

a) They will live neither in Cairo and in Delhi.                      c) They will live both in Cairo  and in Delhi.b)They will live both in Cairo  nor in Delhi.                         d) They will live neither in Cairo  nor in Delhi.

**2)** Не покупайте ни картофеля, ни моркови!

a) Buy neither potato nor carrot!                                             c) Buy neither potato and carrot!

b) Buy both potato and carrot!                                                d) Buy both potato nor carrot!

**3)**  Они не разговаривают ни на испанском, ни на итальянском.

a) They speak both Spanish and Italian.                                  c) They speak neither Spanish and Italian.

b) They speak neither Spanish nor Italian.                              d) They speak both Spanish nor Italian.

**4)** Я не люблю ни лимоны, ни мандарины.

a) I like both lemons and mandarins.                                        c) I like neither lemons nor mandarins.

b) I like neither lemons and mandarins.                                    d) I like both lemons nor mandarins.

**4**. **Выберите правильный вариант**

**1.**Cairo  is in ………

a) Asia                                  b) Australia                           c) Europe                        d) Africa

**2.**The Australians  speak ………..

a) English                             b) American                           c) Canadian                    d) Australian

**3.**Diego  is a typical ………….. name.

a) English                             b) German                              c) Spanish                      d) Russian

**4.**Delhi  is the capital of …………….

a) Great Britain                   b) Russia                                 c) Italy                            d) India

**10.Контроль по теме "Выдающиеся люди родной страны и страны (стран) изучаемого языка: писатели, поэты, учёные"**

**1.     Choose the appropriate word**

1)     Moscow is \_\_\_\_\_for its Red Square (famous, rich, tired)

2)     D.Defoe is called “the father of English\_\_\_\_\_” (poetry, prose, music)

3)     J.Turner was an \_\_\_\_\_\_\_ (artist, officer, architect)

4)     M.Twain’s  jokes could make everyone  \_\_\_\_\_\_(coffee, sad, laugh)

5)     Chaplin didn’t \_\_\_the prize. (buy, send, win)

**2.     Give the three forms of the verbs**

|  |  |  |  |
| --- | --- | --- | --- |
| Посылать |  |  |  |
| Начинать |  |  |  |
| Платить |  |  |  |
| Ловить |  |  |  |
| Забывать |  |  |  |

**3.     Fill in with the articles where necessary**

1)     \_\_\_UK has 4 parts.

2)     Max lives near \_\_\_Red Sea.

3)     I’ve never seen \_\_\_President of our country.

4)     I’ll read \_\_\_second part of \_\_\_story.

5)     She is \_\_\_nicest girl in our class.

6)     \_\_\_East is opposite to\_\_West.

7)     \_\_\_Smirnovs are staying in\_\_\_South America

**4.     Choose the best translation**

1.     Have you ever read “Robinson Crusoe”?

a) Вы когда-нибудь прочитаете Робинзона Крузо?

b) Вы когда-нибудь читали Робинзона Крузо?

2.     The  text is worth reading.

a)     Текст надо прочитать.

b)     Текст стоит прочитать.

**5.     Make a profession**

Teach – a\_\_\_\_\_\_\_

Science  - a\_\_\_\_\_\_\_

Business – a \_\_\_\_\_\_\_\_

**Ответы:**

**1.   Выберите подходящее слово**

**1) famous 2)prose 3)artist 4)laugh 5)win**

**2. Напишите три формы неправильных глаголов:**

**Send-sent-sent**

**Begin-began-begun**

**Pay-paid-paid**

**Catch-caught-caught**

**Forget-forgot-forgotten**

**3.Вставьте артикли**

**1) the 2) the 3) the 4)the, the 5) the 6) the, the 7)the, -**

**4. Выбери лучший вариант перевода**

**1-b, 2-b**

**5. Образуйте название профессии**

**Teacher, scientist, businessman**

**7 КЛАСС**

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСВ**

**7 класс**

|  |  |  |
| --- | --- | --- |
| № **п/п** | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Стартовая контрольная работа | Контроль №1 |
| 2 | Контроль по теме "Внешность и характер человека (литературного персонажа)" | Модульный контроль №2 |
| 3 | Контроль по теме "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка)" | Модульный контроль №3 |
| 4 | Контроль по теме "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание" | Модульный контроль №4 |
| 5 | Контроль по теме "Покупки: одежда, обувь и продукты питания" | Модульный контроль №5 |
| 6 | Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы, любимый предмет, правила поведения в школе, посещение школьной библиотеки (ресурсного центра). Переписка с зарубежными сверстниками" | Модульный контроль №6 |
| 7 | Контроль по теме "Каникулы в различное время года. Виды отдыха. Путешествия по России и зарубежным странам" | Модульный контроль №7 |
| 8 | Контроль по темам "Природа: дикие и домашние животные. Климат, погода" и "Жизнь в городе и сельской местности. Описание родного города (села). Транспорт" | Модульный контроль №8 |
| 9 | Контроль по теме "Средства массовой информации (телевидение, журналы, Интернет)" | Модульный контроль №9 |
| 10 | Контроль по темам Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)" и "Выдающиеся люди родной страны и страны (стран) изучаемого языка: учёные, писатели, поэты, спортсмены" | Модульный контроль №10 |

**1. Стартовая контрольная работа**

**1.Переведите на русский язык слова и запишите  их  перевод**

|  |  |
| --- | --- |
| dance  play games  draw  to buy presents  eat tasty food  get/ give presents | sing songs  blow the candles  listen to music  play musical instruments  take photos |

**2.Выберите правильное местоимение и запишите его**

1. Tony has got a new flat. His/her flat is great! 2.This school isn’t ours/our. 3.This camera isn’t my/mine

4.That black car over there is theirs/their. 5.What’s your/hers telephone number? 6.What is her/hers address? 7.I live in Canada. Your/my nationality is Canadian. 8.Is Rita yours/your sister? 9.Olga and Mike are my/mine friends.

**3. Вставьте     are/is/has. Ответ запишите.**

1.What ….. your mother’s name? 2/My brothers ….. tall with dark hair. 3.Nick ….. got a lot of photos in his room. 4.What ….. your sister’s phone number?

**4.Поставьте правильную форму притяжательного падежа: Запишите ответ.**

1.The (children) room is upstairs. 2.(Steve) school is very old. 3.My (parents) car was not expensive.

4.It’s my (neighbour) cat. 5.They are our (doctors) glasses.

**2.Контроль по теме "Внешность и характер человека (литературного персонажа)"**

**Variant 1**

**1. Fill in the correct word: Determined, tans, hair, creative, daring, patient, athletic , spiky, freckles, well-built.**

1 She is a ………..…….. person, she designs her own clothes.

2 My sister is very .................... . When she wants something she does everything to achieve it.

3 Be ....................! We’ll be out of here in a minute.

4 Michael goes skateboarding in winter and windsurfing in summer. He is very .................... .

5 We did something .................... last weekend. We went bungee jumping!

6 John is the young boy with the……………..blond hair.

7 Mum and Dad both have dark …………………..**.**

8 Justin is not plump, he is………………………...**.**

9 Claudia is pretty with brown, wavy …………..**.**

10 Adam has**………………………….**on his face.

2. **Complete the sentences using the correct form of the word. (-ed/-ing)**

16 I found the book really ......................... . (bore)

17 Dad said he was really .................... in us. (disappoint)

18 The lesson was really ........................... . (interest)

19 Jane is always ...................... after work. (tire)

20 Jack is ....................... of spiders. (scare)

**3. Put the adjectives into the correct order.**

21 English, nice, middle-aged writer

22 tall , French, creative actor

23 talented, teenage, Italian artist

24 Japanese, young, interesting student

25 famous, Greek, well-built boxer

**4.Mach the sentences with their responses.**

|  |  |
| --- | --- |
| 31 What does your dad look like?  32 Wow! That must be very rewarding.  33 Does he have much time for hobbies?  34 What is your dad’s hobby?  35 What does your dad do? | A He loves tennis. He plays twice a week.  B He is the tall, heavily build man with spiky hear.  C Yes , it certainly is!  D Not a lot really.  E He is a lawer. |

**Variant 2**

**A Fill in the correct word: jealous, fit, in charge. awards, pays attention, designed, moustache, shoulder-length, medium hight, pigtails.**

**1** She………………….to detail and her paintings are very realistic.

2 Esteban is ………………..of a growing fashion empire.

3 Austin has a career which many people could be ………………..of.

4 Chase worked hard and won a lot of …………….

5 He ……….. a game which makes learning English simple and fun.

6 Ann spend every afternoon at the gym. She is very …………. .

7 My baby sister has cute……………….**.**

8 My uncle is really tall with a………………...

9 My hair is…………………….**.**

10 Mary is a slim girl of ……………….

**C Complete the sentences using the correct form of the word.**

16 This book is ......................... . (interest)

17 The last lesson was so .................... (disappoint)

18 That play was so.................... . (bore)

19 We were ...................... after work. (tire)

20 This old house is so...................... . (scare)

**D Put the adjectives into the correct order .**

21 a young , Japanese, interesting actor

22 a German, pretty, famous scientist

23 a famous, Greek, well-built athlete

24 a talented, teenage, Russian painter

25 an English, nice, middle-aged writer

**F Mach the sentences with their responses.**

|  |  |
| --- | --- |
| 31 What is she like?  32 Your school play was exciting!  33 Does he have much time for hobbies?  34 What does your mum do?  35 What is your dad’s hobby? | A He loves board games.  B Not a lot really.  C She is a designer.  D He is very creative.  E I’m glad you enjoyed it. |

**3.Контроль по теме "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка)"**

|  |  |  |
| --- | --- | --- |
| 1. **Match the words/phrases to their definition.** | | |
| **1** | **ID** | **A** | look for information on the computer |
| **2** | Alarm system | **B** | a machine that signals danger |
| **3** | Computer games | **C** | identification |
| **4** | Beach volleyball | **D** | a place |
| **5** | Surf the Net | **E** | fun activities on the computer |

|  |  |
| --- | --- |
| 1. **Put the verbs in brackets into the *Present Simple*or the *Present Continuous*.** | |
| **1** | He ............................... **(visit)**his uncle every Saturday morning. |  |
| **2** | We ........................... **(go)**to the park this evening. Do you want to come with us? |
| **3** | She ............................ **(write)**an article about crime in big cities. |
| **4** | He ............................... **(feed)**the cows every evening at 5:00. |
| **5** | I ......................... **(cook)**lunch today, so please don’t be late. |
| **6** | She ..................... **(leave)**late on Fridays. |
| **7** | She ........................... **(think)**of painting her house. |
| **8** | He .................... **(study)**in his bedroom at the moment, but he can meet us at the cinema later. |
| **9** | My train ....................**(leave)**at 8:30. |
| **10** | The film........................... **(start)**in ten minutes. |

|  |  |
| --- | --- |
|  | 1. Fill in **should** or **shouldn’t.** |
| **1** | You …..carry a lot of money with you. |
| **2** | You…..be careful in crowded places. |
| **3** | You…..keep your wallet in your back pocket. |
| **4** | You ….. do your homework every day. |
| **5** | You… speak with your friends during the lesson. |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1. **Choose the correct response.** | | |
| **1** | I’m always late for my class! | **a** | Why don’t you go home? |
| **2** | I’ve got a toothache. | **b** | I think you should see a dentist. |
| **3** | I want to help prevent crime. | **c** | Why doesn’t he get a cat? |
| **4** | I’m feeling a bit homesick. | **d** | Why don’t you buy an alarm clock? |
| **5** | My grandpa doesn’t like living on his own. | **e** | How about join Neighborhood watch? |

**4.Контроль по теме "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание"**

Test Module 10

**1**. **Fill in:** **headaches, exercise**, **stressful**, **regular, ankle**, **ambulance**, **stress**, **health, earache,**, **leg**, **hurtful**. One word is extra.

1. I think arguing with parents is very ....
2. Have you ever broken a ...?
3. Lately, I’ve been suffering from terrible ....
4. Gossips can be really ....
5. I’ve twisted my .... It really hurts!
6. If you have an ..., you should take a painkiller.
7. You should get... exercise.
8. This book gives advice on how to cope with ...
9. Primary... care is based on caring for people rather than specific diseases.
10. You look terrible! I’ll call for an ....
11. **Choose the correct answer**.
12. Some old people talk to ....

a) themselves b) himself c) them

1. What is Liza doing? — She’s looking at... in the mirror.

a) her b) herself c) myself

1. Cathy has fallen ... with her friend because he lied to her.

a) apart b) behind c) out

1. My old bike hasn’t fallen ... yet.

a) apart b) behind c) out

1. If you have a ... throat, you should have a hot cup of tea.

a) ache b) sore c) ill

1. Your report is very ...

a) inform b) informative c) information

7) We always do the cleaning ....

a) our b) ourselves c) ours

8) Why don’t you do it... ?

a) yours b) itself c) yourself

9) She hurt her ankle and fell... the others.

a) apart b) behind c) out

10) Why do you always fall ... with your sister?

a) apart b) behind c) out

11) If you have ... eyes, you should wash them with cold water.

a) ache b) sore c) ill

1. This girl is very ... .

a) attractive b) attraction c) attract

1. **Choose the right answer**.
2. You will feel cold *if* you (don’t wear / doesn’t wear) a coat.
3. *Unless*he (stop /stops) smoking, he’ll be seriously ill.
4. The teacher will be angry *if* you (don’t do / doesn’t do) homework.
5. *If* you (do / will do) your homework, I will take you to the zoo.
6. You won’t feel well *unless*you (stop / don’t stop) smoking.
7. *If* she (do / does) exercise regularly, she will lose some weight.
8. **Put the sentences in the correct order to form a dialogue.**
9. Can 1 go to school tomorrow?
10. What’s the matter?
11. I’ve got a headache. I feel dizzy and my throat’s sore.
12. I’m afraid not. You should stay at home.

Hmm. You have a fever. That means you’re coming down with the flue

**5. Контроль по теме "Покупки: одежда, обувь и продукты питания"**

**Цель: выявить уровень предметной базовой компетенции**

**Максимальное количество баллов - 60**

Отметка:

«5» - 50-41 балл

«4» - 40-31 балл

«3» - 30-20 баллов

«2» - 19 баллов и менее

**1.Вставьте пропущенные слова: some, any, no.**

1. I would like \_\_\_\_\_\_\_\_\_\_orange juice.

2. Do you like \_\_\_\_\_\_\_\_\_\_butter?

3. I do not like \_\_\_\_\_\_\_\_\_\_ lemon.

4.  No, sorry. I have not got \_\_\_\_\_\_\_\_apples.

5. Is there\_\_\_\_\_\_\_bread at home?

- No, there is \_\_\_\_\_\_\_bread at home.

- I hope you'll go and buy some.

**2. Подчеркните правильный вариант.**

1. We’ve got much/many apples left.

2. Can you buy a little / a few coffee?

3. I have bought a few/a little butter for lunch

4. Will you give me a few/a little apples?

**3. Выберите правильный ответ:**

1. Lasagne is....................... food.

a) Russian  b) English  c) Italian  d) Chinese

2. People don't eat................. when they are on a diet.

a) fruit and vegetables  b) Italian food  c) humpback and sazan  d) biscuits

3.  You can't buy a............... of sugar.

a) pound          b) kilo     c) packet     d) bottle

4. Englishmen use.................. in the shops.

a) pounds and pence   b) roubles and kopecks    c) dollars and cents

5. We can buy fish at the...................

a) baker's    b) grocer's    c) fishmonger    d) greengrocer's

6. If you want to make a cake you need.................

a) eggs, sugar, flour   b) ham, sugar, eggs   c) chips, sugar, flour

**4.      Соотнесите магазины с товарами, которые они продают.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | bookshop | | |  | a) | | milk, yogurt, sour cream, kefir | | |  |
| 2. | bakery | | |  | b) | | fruits, vegetables | | |  |
| 3. | butcher’s | | |  | c) | | a loaf of bread, rolls, long loaf | | |  |
| 4. | greengrocer’s | | |  | d) | | pralines, chocolate, cake | | |  |
| 5. | dairy | | |  | e) | | lamb chops, ham, sausages | | |  |
| 6. | sweet shop | | |  | f) | | books, novels | | |  |
| **1.** | | **2.** | **3.** | | | **4.** | | **5.** | **6.** | |
|  | |  |  | | |  | |  |  | |
|  |  |  |  |  |  |  |  |  |  |  |

**5. Распределите слова по 4 группам:**salad, roast meat, herring, fried fish, biscuits, pea soup, chocolate, broth, cucumbers, cutlets, ice-cream, fried potatoes, juice, tomatoes, cabbage soup, fresh fruit, macaroni, marinated mushrooms.

1.                                                               

|  |  |  |  |
| --- | --- | --- | --- |
| **Appetisers** | **First course** | **Second course** | **Dessert** |
|  |  |  |  |

**6.Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы, любимый предмет, правила поведения в школе, посещение школьной библиотеки (ресурсного центра). Переписка с зарубежными сверстниками"**

1. **Вставь слова из рамки**

As for (1) ---------- I live in a small village and go to a village (2) --------.

I’m in the 7th form and we have   a lot of (3) -------------.

Some subjects are easy, some are (4) -----------.

I like History (5) ---------- of all because I

like to (6) ------------ new things.

It’s interesting and (7) ----------. I like

travelling to different (8) ------------- .

It’s interesting to learn customs  (обычаи) and (9) ------------- in different countries. History is my (10) ------

subject.

|  |
| --- |
| best          exciting         traditions         me       subjects  favourite        school         discover          countries  difficult |

1. **Измени слово так, чтобы оно соответствовало тексту**

Summer is my (1) ------------- season.             FAVOUR

             The weather is hot and (2) -----------,                   SUN

              sometimes it is (3) ------------.                               RAIN

                    (4) ----------- like summer because                CHILD

              they have summer holidays. They can

             (5) ---------- and                                                       SWIMMER

             (6) ----------.                                                              FISHER

**Задание 3.** **Grammar.**

*Выберите правильный вариант ответа.*

1) There are \_\_\_\_\_\_\_\_brushes and paints in my backpack.

a) any b) a c) some

2) Are there \_\_\_\_\_\_rulers on the desk?

a) some b)a c) any

3) I’d like to buy \_\_\_\_\_new backpack.

a) a b)any c)some

4) There \_\_\_\_a pair of old glasses on the table.

a) was b)were

5) I \_\_\_\_\_\_\_\_\_ (not pay) much money for this book.

a)not pay b)didn’t pay c)didn’t paid

6) Physics \_\_\_\_\_his favourite subject.

a)are b)is c)am

7)When I was a pupil, I \_\_\_\_\_(do)Maths well.

a)do b)did c)does

**Задание 4. Vocabulary.**

*Выберите правильный вариант.*

1)Linda has got a very good \_\_\_\_\_\_\_of paintings.

a)collect b)collection c)collector

2)Jeremy is really good at computer studies. I’m proud \_\_\_\_\_him.

a)of b)with c)at

3)Don’t \_\_\_\_\_\_\_\_\_a lie. I wasn’t there at five.

a)speak b)say c)tell d)talk

4)Our classes are\_\_\_\_\_\_. We can go home.

a)for b)over c)from

5)Grace doesn’t \_\_\_\_\_\_German well.

a)speak b)talk c)say d)tell

6)I hope I will talk him\_\_\_\_\_\_\_\_ learning Chinese. It can help him in the future.

a)back b)into c) out of d)over

7)I don’t understand the programme. Let’s talk it \_\_\_\_\_\_\_\_\_.

a)into b)over c)out of d)back

8) Listen! This is my favourite \_\_\_\_\_of music.

a) piece b)pair c)couple

9)My sisters like to \_\_\_\_\_\_about the latest films.

a)say b)talk c)speak d)tell

10)Never talk \_\_\_\_\_\_\_to your grandparents.

a)into b)out of c)over d) back

7.Контроль по теме "Каникулы в различное время года. Виды отдыха. Путешествия по России и зарубежным странам"

**1.Fill in the correct preposition and write them out.**

|  |
| --- |
| Afte              into                       of                        on                   out                        over |

1.       My brother and his friends hang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the shopping centre on Saturdays.

2.       I saw 2 policemen running\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a robber.

3.       We ran out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_milk, so can you buy some when you’re at the supermarket?

4.       I ran \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an old friend at the supermarket yesterday.

5.       If a burglar breaks into your house, always hand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your valuables.

2.   **Mаke questions  using Present Simple or Present Continuous. Give аnswers.**

1  you | often | wear | jeans?

2  you | wear | jeans now?

3  it | rain | now?

4  it | often | rain | in your country?

5  you | study | English every day?

6  you | study | English at the moment?

Example:

1.       Do you often wear jeans? –Yes, I do.

3.       **Choose the correct response.**

1)I’m always late for my class!                              \_\_\_\_\_  a)Why don’t you go home?

2)I’ve got a toothache.                                            \_\_\_\_\_  b)I think you should see a dentist.

3)I want to help prevent crime.                               \_\_\_\_\_   c)Why doesn’t he get a cat?

4)I’m feeling a bit homesick.                                  \_\_\_\_\_ d)Why don’t you buy an alarm clock?

5)My grandpa doesn’t like living on his own.        \_\_\_\_\_   e)How about join neighborhood watch?

      4**.        Read the following text and mark the sentences T (true) or F (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: *E = mc 2.*Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1.       Einstein was born in Germany.                                                        \_\_\_\_\_\_

2.       Einstein loved Maths.                                                                       \_\_\_\_\_\_

3.       He wrote articles about science.                                                       \_\_\_\_\_\_

4.       In 1911, he was awarded the Nobel Prize in Physics.                      \_\_\_\_\_\_

5.       Kerry admires Einstein for his love of learning.                              \_\_\_\_\_\_

8.Контроль по темам "Природа: дикие и домашние животные. Климат, погода" и "Жизнь в городе и сельской местности. Описание родного города (села). Транспорт"

**1.Fill in the gaps with the following words:**

**twin, the others, curious, including, pines, soil, another, no one, breathe. One word is extra.**

1. Ann finished her test very quickly, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_did it 20 minutes later.

2. Has your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sister ever been to the USA?

3. There are 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ near our house.

4. My dad knows a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ facts about animals.

5. I am sure \_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be surprised at it.

6. May I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ piece of cake?

7. Is the \_\_\_\_\_\_\_\_\_\_\_\_\_ in the south of our country rich or poor?

8. Where have you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the mobile phone? I can’t find it.

9. Three birds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a parrot were in the cage.

10. Do you know how many \_\_\_\_\_\_\_\_\_\_\_\_\_ of animals live on our planet?

**2.Прочитай текст и отметь утверждения знаком T(true), если они соответствуют содержанию текста, и знаком F(false), если не соответствуют, знаком NS ( not stated) те утверждения, о которых в тексте не упоминается.**

**The Galapagos Islands** are famous for huge tortoises. These tortoises can live for about 100 years and can weigh about 270 kilos. They are so heavy that only six or eight people can lift them.

Not long ago sailors, explorers, hunters and fishermen came to the islands and killed the slow, friendly animals for their meat. Some tortoises were **taken off** the islands for zoos or private collections.

These tortoises are now**endangered** animals. Thereare now only about 6,000 left**.** They and their habitats are protected now.

1.The Bermuda Islands are famous for huge tortoises.

a)True b) False c) Notstated

2. They are so heavy that only six or eight people can lift them.

a)True b) False c) Notstated

3. The tortoises live in the sea.

a)True b) False c) Notstated

4. 1,000 tortoises were taken off the islands for zoos or private collections.

a)True b) False c) Notstated

5. Thereare now only about 6,000 left tortoises.

**3.Complete the sentences**

1. I \_\_\_\_\_\_\_ my hometown ( miss,  misses).
2. At the moment I \_\_\_\_\_\_\_\_\_\_ (study, am studying) Geography.
3. John \_\_\_\_\_\_\_\_\_\_\_ (thinks, is thinking) of moving to the city.
4. You \_\_\_\_\_\_\_\_\_\_\_ ( should, shouldn’t) open the door to strangers.
5. Put the verbs into Present Simple or Present Continuous
6. Look! This taxi \_\_\_\_\_\_\_\_\_\_\_\_ (move ) so fast!
7. I \_\_\_\_\_\_\_\_\_\_\_\_ (hate) cold weather, I \_\_\_\_\_\_\_\_\_ ( not/like) sitting at home
8. Every morning he \_\_\_\_\_\_\_\_\_\_\_(drink) a glass of juice.
9. What \_\_\_\_\_you\_\_\_\_\_\_\_\_\_\_\_ ( do) now? I am making tea for Daddy.

**4. Finish the phrase**

1. Crowded \_\_\_\_\_\_\_\_\_\_\_
2. Heavy \_\_\_\_\_\_\_\_\_\_\_
3. Fresh\_\_\_\_\_\_\_\_\_\_\_
4. Peace and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Install\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

( isolated, traffic, streets,  air, alarm system, quiet)

9.Контроль по теме "Средства массовой информации (телевидение, журналы, Интернет)"

**Variant 1**

**1.Fill in the correct word. ONE word is extra!**

***radio, interview, record, articles, gossip, weather, messages, fashion, horoscopes***

1. I like reading the newspapers for all its interesting \_\_\_\_\_\_.

2. The athlete broke the \_\_\_\_\_ last year at the Olympic Games.

3. I heard my favourite songs on the \_\_\_\_ last night.

4. My sister buys a popular magazine to read \_\_\_\_\_ about famous people.

5. Tom likes to send text \_\_\_\_\_ to his friends.

6. Sara buys a lot of magazines for its \_\_\_\_ and beauty advice.

7. I always read the \_\_\_\_\_ reports in the newspapers.

8. What’s your favourite page in a newspaper? – Daily \_\_\_\_\_\_ .

**2.Fill in the preposition *on, off, with, in, of.***

1.Alarm clock went … , I got up and went to the bathroom.

2. The meal went … because my brother didn’t put it to the fridge.

3. She bought the milk and went … making pancakes.

4.My parents are proud….my success at school.

5. That bag goes really well … your shoes.

6. My dad is always interested ……international news

**3**. **Put the verbs into the Past Simple or the Past Continuous:**

1.They **\_\_\_\_\_\_\_ (do)** their homework when their father \_\_\_\_\_\_\_ (**come**).

2.His parents \_\_\_\_\_\_\_\_ **(read)** while Tom \_\_\_\_\_\_\_\_\_ **(sleep).**

3.While Ann \_\_\_\_\_\_\_\_\_ (**watch)** the film, her sister \_\_\_\_\_\_\_\_\_ (**dance)**.

4.Mother \_\_\_\_\_\_\_\_ **(cook)** dinner when Kate \_\_\_\_\_\_\_\_\_ **(hear)** a noise.

5.Gary \_\_\_\_\_\_\_\_\_\_(**ride)** his bicycle in the park yesterday.

6.John \_\_\_\_\_\_\_\_ **(read)** a magazine when the phone \_\_\_\_\_\_\_\_\_ **(ring).**

7.Mother \_\_\_\_\_\_\_\_ **(watch)** TV when he \_\_\_\_\_\_\_ (**arrive).**

8.Tom \_\_\_\_\_\_**(play**) computer games, \_\_\_\_\_\_\_\_\_(**clean**) teeth and \_\_\_\_\_\_\_**(go**) to bed.

**4. Choose the correct response.**

|  |  |
| --- | --- |
| 1.You won’t believe this. I found a wallet in the street.  2.I broke my leg and can’t play in the match.  3. Listen to this — Helen had a car accident!  4. Did you hear about the chimpanzees that sailed across the Atlantic?  5. I climbed Mount Everest.  6. I passed all my exams! | A. How dreadful! Was she hurt?  В. What a story! How did they do that?  C. Wow! How long did it take you?  D. Oh dear! I hope you get well soon.  E. Really? Did you take it to the police?  F. That’s great news. Your parents will be pleased. |

**Variant 2**

**1.Fill in the correct word. ONE word is extra!**

***radio, TV-guide, interview, record, gossip, weather, messages, horoscopes, beauty***

1. I heard my favourite songs on the \_\_\_\_ last night.

2. My sister buys a popular magazine to read \_\_\_\_\_ about famous people.

3. Tom likes to send text \_\_\_\_\_ to his friends.

4. Sara buys a lot of magazines for its fashion and \_\_\_\_ advice.

5. I always read the \_\_\_\_\_ reports in the newspapers.

6. What’s your favourite page in a newspaper? – Daily \_\_\_\_\_\_ .

7. Madonna spoke about her tour in the \_\_\_\_\_\_ .

8. What’s on tonight? – I don’t know. Let’s have a look at the \_\_\_ .

2.**Fill in the preposition *on, off, with, in, of.***

1*.*Don’t buy this dress, it doesn’ t go … these shoes.

2.I’m proud ….. my younger brother’s sport achievements.

3.She finished watching news and went … doing home task.

4.The alarm system will go … if the burglar breaks into your house.

5.Put the chicken in the fridge or it will go … .

6.I’m not interested …..horoscopes. I don’t believe them.

**3. Put the verbs into the Past Simple or the Past Continuous:**

1.I  \_\_\_\_\_\_\_\_ **(watch)**  a cartoon when Sarah  \_\_\_\_\_\_\_\_\_**( call).**

2.While we  \_\_\_\_\_\_\_\_\_ **(have)**  dinner Tony \_\_\_\_\_\_\_\_ (**send**) e-mails .

3.We **(go)** on holiday in July.

4.When she  \_\_\_\_\_\_ **(get up**) her mother  \_\_\_\_\_\_\_\_ **(make)** breakfast.

5.When I  \_\_\_\_\_\_\_\_**(look out)**of the window it \_\_\_\_\_\_\_\_\_\_ **(not snow**)

6.Jane \_\_\_\_\_\_ **(do)** her homework while Mary \_\_\_\_\_\_\_\_\_**(watch)** TV.

7.Steve \_\_\_\_\_\_\_\_ (**get**) dressed, \_\_\_\_\_\_\_\_\_**(do)** the washing up and then \_\_\_\_\_\_\_\_\_( **go**) to work.

8.Gary \_\_\_\_\_\_\_\_\_\_(**ride)** his bicycle in the park when he \_\_\_\_\_\_\_**(meet**) Steve.

**4. Choose the correct response.**

|  |  |
| --- | --- |
| 1. I passed all my exams!  2.I broke my leg and can’t play in the match.  3. Listen to this — Helen had a car accident!  4. Did you hear about the chimpanzees that sailed across the Atlantic?  5. I climbed Mount Everest.  6. You won’t believe this. I found a wallet in the street. | A. How dreadful! Was she hurt?  В. What a story! How did they do that?  C. Wow! How long did it take you?  D. Oh dear! I hope you get well soon.  E. Really? Did you take it to the police?  F. That’s great news. Your parents will be pleased. |

10. Контроль по темам Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)" и "Выдающиеся люди родной страны и страны (стран) изучаемого языка: учёные, писатели, поэты, спортсмены"

1. **Найдите соответствия:**
2. Vote a) Коллекционировать
3. Represent b) Включать в себя
4. Be around c) Заполнять
5. Include d) Гордиться
6. Pack e) Представлять собой
7. Collect f) Голосовать
8. Be proud of g) Существовать

**2. Fill in the correct form of the words in brackets (comparative or superlative).**

1. Which is (large): the United States or Canada?

2.What is the name of the (big) port in the United States?

3.Moscow is the (large) city in Russia.

4. The London underground is the (old) in the world.

5. There is a (great) number of cars in the streets of Moscow than in any other city of Russia.

6. St. Petersburg is one of the (beautiful) cities in the world.

7. The rivers in America are much (big) than those in England.

8. The island of Great Britain is (small) than Greenland.

9. What is the name of the (high) mountain in Asia?   
10. The English Channel is (wide) than the straits of Gibraltar.

**3. Put the right article: a) the b) a**

1. Lomonosov, … great Russian scientist was born in the north of Russia.

2. … outstanding Russian poet Pushkin was born in Moscow/

3. Nekrasov,… great Russian poet was born near Yaroslavl.

4. …well-known English writer Shakespeare was born in Stratford-upon-Avon.

5. … famous American writer Jack London traveled a lot.

**4. Вставьте is/are:**

1. Football \_\_\_\_ interesting to play
2. The London Tube Map \_\_\_ easy to use
3. The Harry Potter books \_\_\_\_ interesting to read
4. The Beatles Music \_\_\_ very nice to listen to
5. Fish and chips \_\_\_\_ necessary for every visitor of UK to try

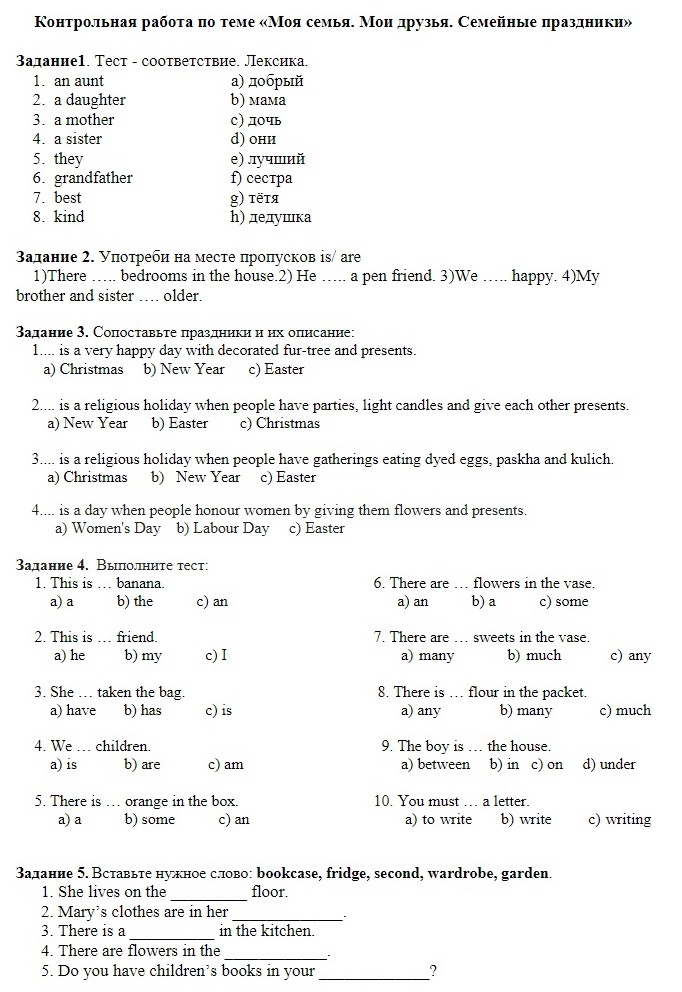
**8 КЛАСС**

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСВ**

**8 класс**

|  |  |  |
| --- | --- | --- |
| № **п/п** | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Стартовая контрольная работа | Контроль №1 |
| 2 | "Внешность и характер человека (литературного персонажа)" | Модульный контроль № |
| 3 | "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка)" и "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача" | Модульный контроль №2 |
| 4 | "Покупки: одежда, обувь и продукты питания. Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним" | Модульный контроль №3 |
| 5 | "Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним. Посещение школьной библиотеки (ресурсного центра). Переписка с зарубежными сверстниками" | Модульный контроль № |
| 6 | "Виды отдыха в различное время года. Природа: флора и фауна. Проблемы экологии. Климат, погода. Стихийные бедствия " | Модульный контроль №4 |
| 7 | "Природа: флора и фауна. Проблемы экологии. Климат, погода. Стихийные бедствия" | Модульный контроль № |
| 8 | "Условия проживания в городской/сельской местности. Транспорт. Средства массовой информации (телевидение, радио, пресса, Интернет)" | Модульный контроль №5 |
| 9 | "Средства массовой информации (телевидение, радио, пресса, Интернет)" | Модульный контроль № |
| 10 | "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)" и "Выдающиеся люди родной страны и страны (стран) изучаемого языка: учёные, писатели, поэты, художники, музыканты, спортсмены" | Модульный контроль №6 |

1.Стартовая контрольная работа



2.Контроль по теме "Взаимоотношения в семье и с друзьями. Внешность и характер человека (литературного персонажа)"

**I.Выберите правильный вариант.**

1.She is *interesting\ interested* in meeting new people.

2.Pete looks very *bored\ boring*.I don`t think he likes the lesson.

3.I`m so *exciting\ excited*. I`m going to London tomorrow.

4. The film was *dissapointing\ dissapointed*.I didn`t like it at all.

**II. Раскройте скобки, употребляя тре­бующуюся форму прилагательного.**

1. Which is (large): the United States or Cana­da? 2. What is the name of the (big) port in the United States? 3. Moscow is the (large) city in Russia. 4. The London underground is the (old) in the world. 5. St. Petersburg is one of the (beau­tiful) cities in the world. 6. The rivers in America are much (big) than those in England. 7. The is­land of Great Britain is (small) than Greenland. 8. What is the name of the (high) mountain in Asia? 9. The English Channel is (wide) than the straits of Gibraltar. 10. Russia is a very (large) country.

**III. Образуйте прилагательные при помощи соотвествующих суффиксов.**

1. The most (attract) actor.
2. The most (bore) concert.
3. The most (enjoy) holiday.
4. The most (style) dress.
5. The best thing to do on a (sun) day.

**IV.Подберите антонимы**

1.Easy-going a) impatient

2.Shy b)pessimistic

3.Sensitive c) irritable

4.Sociable d) flexible

5.Stubborn e) confident

6.Optimistic f) insensitive

7.Patient g)unsociable

**V. Прочитай текст о моем любимом персонаже и выберите правильное прилагательное**.

My best friend John is the coolest friend in the world.He is easy-going / selfish and flexible / pessimistic. Everyone likes him.He is reliable / impatient, honest/ irritable and he is always there for me. His only fault is that sometimes he gets very stubborn / sincere and wants to do things his own way.

**VI. Выберите соотвествующий предлог фразового глагола get ( along,across,over, down, over with)**

1. I try to get…. with my friends.

2. This rainy weather gets me...

3. The sooner we start doing this report, the sooner we will get ... ... it.

4. It took her some days to get …the flu.

5. I never have difficulty in getting my ideas...

Ключи к контрольной работе по теме «Внешность и характер человека (литературного персонажа)» 8 класс

**I.Выберите правильный вариант.**

1.She is  *interested* in meeting new people.

2.Pete looks very *bored*.

3.I`m so *excited*.

4. The film was *dissapointing*

**II. Раскройте скобки, употребляя тре­бующуюся форму прилагательного.**

1. larger 2. biggest 3. largest. 4. oldest 5. most beau­tiful. 6. bigger. 7. smaller. 8.highest 9. wider . 10. large.

**III. Образуйте прилагательные при помощи соотвествующих суффиксов.**

1. attractive.2.boring.3.enjoyable.4.stylish.5.sunny.

**IV.Подберите антонимы**

1c 2e 3f 4g 5d 6b 7a

**V. Прочитай текст о моем любимом персонаже и выберите правильное прилагательное**.

easy-going . flexible, reliable, honest ,stubborn.

**VI. Выберите соотвествующий предлог фразового глагола get.( along,across,over, down, over with)**

1. along with.

2. down

3. over with.

4. over

5.across

Критерии оценивания:

«5» 0-2 ошибки

«4» 3-9 ошибок

«3» 10-15 ошибок

«2» 16-....ошибок

3.Контроль по темам "Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музей, спорт, музыка)" и "Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача"

**Вариант - 1**

**Максимальный балл – 25**

**A Fill in the missing word. There are two answers you do not need to use.**

***technical, spectator, addicted, originated, physical, bizarre, , enthusiasm, bounce***

1. You need lots of … equipment to go scuba diving.

2. The players weren’t very good, but they were full of … .

3. Rock climbing is a very … activity.

4. Football is a very popular … sport.

5. I think zorbing is a … activity.

6. Underwater hockey … in Britain where it was invented by a diving club.

**B Fill in: *if, unless.***

7. \_\_\_\_ I finish early today, I may go to the cinema.

8. \_\_\_\_ Dave studies harder, he won’t pass his driving test.

9. \_\_\_\_\_ you stop eating fast food, you won’t lose any weight.

10. \_\_\_\_ I see Tim, I’ll give him your phone number.

11. \_\_\_\_ the weather gets cold soon, we won’t be able to go on our skiing trip.

**C Choose the correct item.**

1. Pam is so funny! She **takes** **up/ takes after** her father.
2. I’ve booked a tennis **course/court** for tomorrow morning.
3. Kitty is very **good-looking/ open-minded**. She **should be** a model!
4. Jenny bought a new pair of ice **skis/skates**, as her old ones had fallen apart.
5. One of the biggest attractions in our town is the outdoor ice-skating **rink/pitch**, which is located in a beautiful park setting.

**D\* Complete the sentences using the Conditional (Type 0, 1, 2 or 3).**

17. If I had known it was a secret, I … (**not/tell**) anyone.

18. If I were you, I … **(stop**) smoking.

19. If you put water in the freezer, it … **(become**) ice.

20. If they play well, they … **(win)** the match.

21. If I … (**earn**)more money, I would buy my parents a really big house!

22. Water … (**boil**) if you heat it to 100 C.

23. We … **(go**) to the park if it hadn’t rained.

24. If you invite Mike, I … **( not/come**) with you.

25. If I had more time, I … **( take)** karate lessons.

**Вариант - 2**

**Максимальный балл – 25**

**A Fill in the missing word. There are two answers you do not need to use.**

***knock, worked out, entrants, opposing, addicted, originated, bizarre, bounce***

1. He got a nasty … on the head when he fell.

2. There were 100 … in the writing contest.

3. They beat the … team and won the championship.

4. Bob … at the gym everyday last week, because he is training for the next cross-country cycling tour.

5. Zorbing … in New Zealand and now there are centres all around the world.

6. Paul is … to extreme sports!

**B Fill in *if, unless.***

7. \_\_\_\_ you’re over 18, you can’t enter the competition.

8. \_\_\_\_ they beat this team, they will win the tournament.

9.\_\_\_\_ you bring the right equipment, you can’t go rock climbing

10.\_\_\_ we don’t get tickets, we won’t see the concert.

11. We can’t play golf, \_\_\_ it stops raining.

**C Choose the correct item.**

1. My art classes **take to/take up** a lot of my free time.
2. Ben was too tired to go climbing, so he decided to spend a relaxing day on the golf **court/course.**
3. Dennis played his first **match/ game** of tennis when he was just 7 years old.
4. You should be more **old-fashioned/open-minded** and try new sports. Why don’t you try zorbing?
5. “Where can you play football in your area?”- “There’s a football **course/pitch** opposite the school”.

**D\* Complete the sentences using the Conditional (Type 0,1,2 or 3).**

17. If you run fast, you … (**win**) the race.

18. If we … (**play**) better, we could have won the championship.

19. If you drop oil in water, it … . **( float)**

20. Anna will forgive you if you …. ( **apologise**) to her.

21. They will be disappointed if you … (**not/come**).

22. Ice melts if you … ( **heat**) it.

23. If the weather was a bit warmer, we … (**go**) on a picnic today.

24. If I … (**not/hurt**) my leg, I could have gone ice-skating.

25. If I hadn’t been busy, I … (**come**) with you.

**8 класс**

**Досуг, увлечения, спорт. Модульный контроль**

**Ключи**

|  |  |  |  |
| --- | --- | --- | --- |
| **Вариант 1** | | **Вариант 2** | |
| **1** | technical | **1** | knock |
| **2** | enthusiasm | **2** | entrants |
| **3** | physical | **3** | opposing |
| **4** | spectator | **4** | worked out |
| **5** | bizarre | **5** | originated |
| **6** | originated | **6** | addicted |
| **7** | If | **7** | Unless |
| **8** | Unless | **8** | If |
| **9** | Unless | **9** | Unless |
| **10** | If | **10** | If |
| **11** | Unless | **11** | Unless |
| **12** | takes after | **12** | take up |
| **13** | court | **13** | course |
| **14** | good-looking | **14** | game |
| **15** | skates | **15** | open-minded |
| **16** | rink | **16** | pitch |
| **17** | wouldn’t have told | **17** | will win |
| **18** | would stop | **18** | had played |
| **19** | becomes | **19** | floats |
| **20** | will win | **20** | apologise |
| **21** | earned | **21** | don’t come |
| **22** | boils | **22** | heat |
| **23** | would have gone | **23** | would go |
| **24** | won’t come | **24** | hadn’t hurt |
| **25** | would take | **25** | would have come |

4.Контроль по теме "Покупки: одежда, обувь и продукты питания. Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним"

Вариант 1

**I. Write study or learn to complete the lines**:

1. to ... how to drive.

2. to ... the poems by heart.

3. to ... the planets of the solar system.

4. to ... Latin.

5. to ... archaeology.

6. to ... how to swim.

7. to ... the lines for the school play.

**II. Fill in: *pinch, teaspoon, slice, litre, peel, melt, grate.***

10. How many …. of sugar do you take in your coffee?

11. Please, could you …. the carrots.

12. I bought a ….. of milk yesterday.

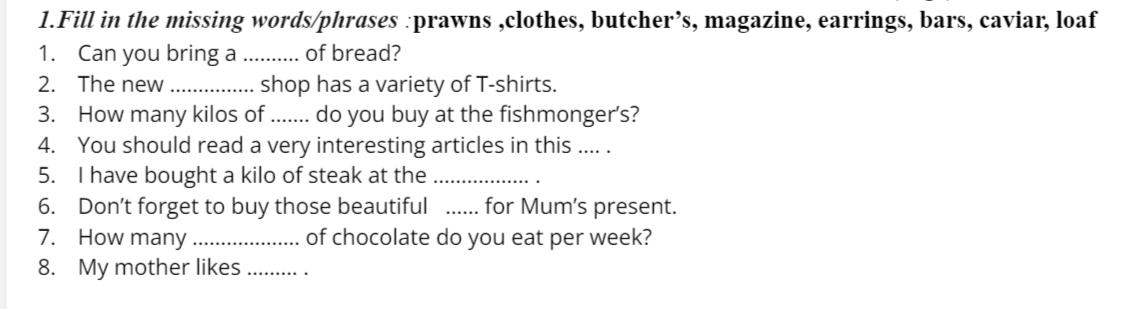
13. Do you add a …. of salt to your salad?

14. How many ….. of cheese do you put in your sandwich?

15. … butter to fry eggs.

16. I …. a bag of potatoes every day.

**III.**



**IV. Choose the correct answer.**

21. Jay never *(to travel)* overseas.

a) have never traveled b) have never been traveling c) has never traveled

22. He *(not yet to come)* back.

a) hasn't come back yet b) haven't yet come back c) hasn't came back yet

23. He just *(to come)* home.

a) has just come b) have just come c) has just came

24. He *(to do)* his lessons since 2 o'clock.

a) have been doing b) has been doing c) has been done

25. What you (to do) lately?

a) have been doing b) has been doing c) has been done

Вариант 2

**I. Write study or learn to complete the lines**:

1. to ... how to drive.

2. to ... the poems by heart.

3. to ... the planets of the solar system.

4. to ... Latin.

5. to ... archaeology.

6. to ... how to swim.

7. to ... the lines for the school play.

**II. Fill in: *pinch, teaspoon, slice, litre, peel, melt, grate.***

10. How many ….. of ham do you put in your sandwich?

11. Please, mum … my banana daughter said.

12. I bought a ….. of fruit juice yesterday.

13. Do you add a …. of salt to your soup?

14. How many …. of sugar do you take in your tea?

15. … the chocolate for the cake.

16. To make pizza you need to …... cheese.

**III. Complete the sentences with words derived from the words in bold.**

17. I …. fish. I don't like the way it smells. **(like)**

18. Don't trust Den. He is very …........ **(honest)**

19. I've had a …... with my teacher. **(understand)**

20. The incident was caused by the ….... of the Albanians that Serbian coming back to inspect their property were in the convoy **(belief)**

**IV. Choose the correct answer.**

21. Jay never *(to be)* in London.

a) has never been b) have never being c) have never been

22. He *(not yet to finish)* his poem.

a) hasn't finished yet b) haven't yet finished c) hasn't finish yet

23. He just *(to cook)* tasty food.

a) has just cook b) have just cook c) has just cooked

24. He *(to write)* his letter to a friend since 2 o'clock.

a) have been writing b) has been writing c) has been written

25. Where you (to be) lately?

a) have been b) has been c) was been

**5.Контроль по теме "Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним.**

**1. Fill in the missing word: breaking, forecast, media, timetable, impact.**

1. Having the TV on while she`s studying has a very negative………

on Jane`s ability to concentrate.

2. The weather……..for tomorrow is predicting heavy rain.

3. David couldn`t remember what time his geography class started, so he checked his………….to find out.

4. Mark got a part-time job as a reporter at the local news station, as he wants to start a career in the…… .

5. The TV station interrupted its regular programme to give the ……. news of a hurricane approaching the country.

**2. Choose the correct word to fill in the gaps.**

1. My brother has……..an electronic dictionary on his computer.

a) downloaded b) installed

2. Don`t try and resolve your conflict with Mark now. He`s in a very bad…….

a) temper b) mood

3. It`s really annoying that nearly half the pages in this magazine are taken up by……………..of beauty products.

a) advertisements b) announcements

**3. Choose the modals.**

1. You … (don’t have to/must not) go to school if you have a high temperature.

2. The exam is next week. So you … (must/can) study hard.

3. I will cook everything for the party, so you … (don’t have to/mustn’t) bring any food.

4. He needs more exercise, he … (should/can) go to a gym.

5. I … (can’t/can) speak Italian very well because I didn’t learn it at school.

**4. Fill in: away(x2), out, back, up.**

1. Spies gave……secret information during the war.

2. She gave…….eating fatty foods when she went on a diet.

3. Could you give…….the exercise-books?

4. I gave……. my old toys to my little sister.

5. I went to the library and gave………some books I borrowed.

**5. Fill in: to, on, for**

1. Dan has so many personal problems that it`s difficult for him to concentrate…..his studies right now.

2. The bully at school is being mean……a number of students.

3. Bob always blames other people…….his mistakes.

6.Контроль по теме "Виды отдыха в различное время года. Природа: флора и фауна. Проблемы экологии. Климат, погода. Стихийные бедствия "

**1.Decide whether the statement is true or false:**

1.‘Domestic’ is a flight between two different countries:

2. ‘International’ is a flight between two different countries:

3. ‘Destination’ is a place you are starting your trip from:

4. ‘Canyon’ is a valley surrounded by steep rocky sides:

5. ‘Peninsula’ is a vertical standing rock:

**2. Make up sentences.**

1. this/since/film/I/a child/haven’t/I/was/seen -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. have/many/scientists/things/explored/since/began/the space era -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. since/hasn’t/it/stopped/yesterday/raining - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. lots of research/on outer space orbital stations/done/have/people -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. spaceship/how/the/outside/long/you/have/spent - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                                                                                         score:\_\_\_\_\_

**3. Complete the sentences, using the Past Perfect tense.**

1. When I arrived at the airport, I saw that (plane/take off).- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. When Peter’s mum asked him about his homework he said that (he/do). - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. By the time I got home from school (my grandma/ cook dinner). - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. When they got to Ann’s place (all the guests/ leave). - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. When the teacher came into the classroom (pupils / learn the results of the test). - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                                                                                          score:\_\_\_\_\_

**4. Circle the word with the general meaning.**

1. earthquake, flood, disaster, volcanic eruption, drought

2. mountains, geography, deserts, coastlines, plains

3. lizards, snakes, animals, crocodiles, whales, monkeys

                                                                                                                                         score:\_\_\_\_\_

1 задание

*1 - false 2 - true 3 - false 4 - true 5 – false*

**7.Контроль по теме "Природа: флора и фауна. Проблемы экологии. Климат, погода. Стихийные бедствия"**

1. Подберите к слову синоним

Destroy, awful, break, trouble, disaster, terrible, exploration, misty, research.

1. Заполните предложения.

That spaceship was ………….. last year.

The earthquake did a lot of …………….. on that area.

She was shaking like a ………………. .

Sorry, I have ………… your bike.

Damage, broken, launched, leaf, hurt,

1. EXPLORE

The ……….. was very successful.

FOG

It was very ……. Yesterday.

RESEARCH

Do you want to be a ……. ?

1. Поставьте глагол в нужное время.

She (write) already the letter when I phoned her.

Steve (sleep) when I came.

It (be) misty yesterday.

I (visit) three countries by the time you joined me.

8.Контроль по теме "Условия проживания в городской/сельской местности. Транспорт. Средства массовой информации (телевидение, радио, пресса, Интернет)"

**1. Open the brackets and put the verbs into the correct form of a gerund or an infinitive.**

1. 1.You must (study) hard.
2. Do you remember (visit) Moscow?
3. I still can’t get used to (drive) a car.
4. When Sam was four, he used (go) to the kindergarten with his mother.
5. He refused (tell) the truth.
6. Why don’t you want (live) in the city?
7. There is no point in (cry), nothing can be changed.
8. Stop (shout) at me! It isn’t my fault!
9. I tried (cook) the soup but it was a complete failure.

10.All students have (wear) a uniform in our school.

**2. Change the form of the word in capitals and write it in the gaps.**

1. \_\_\_\_\_\_\_ is the most serious problem nowadays. POLLUTE
2. I don’t understand how people can live in such a \_\_\_\_\_ city. NOISE
3. The \_\_\_\_\_\_\_ situation in the city leaves much to be desired. ECOLOGY
4. There are more \_\_\_\_\_\_ here because of migrants. CRIME
5. Our \_\_\_\_\_ conditions are very poor. HOUSE
6. The \_\_\_\_\_\_ problems in the country need taking extra measures. ENVIRONMENT
7. \_\_\_\_\_\_ is very important these days. RECYCLE
8. All plastic should be \_\_\_\_\_\_ . RECYCLE
9. The rates of \_\_\_\_\_\_ are increasing every day. MIGRANT

10.We have to \_\_\_\_\_\_\_ this road to the school. WIDE

**3. Answer the questions.**

1. What is your favourite book?
2. When did you read it?
3. Who is the main character?
4. What is this book about?
5. Why do you like it?
6. **"Television, computers, books"**

**4. Fill in the gaps with the following words: *Knowledge, atmosphere, information, centuries, computers***

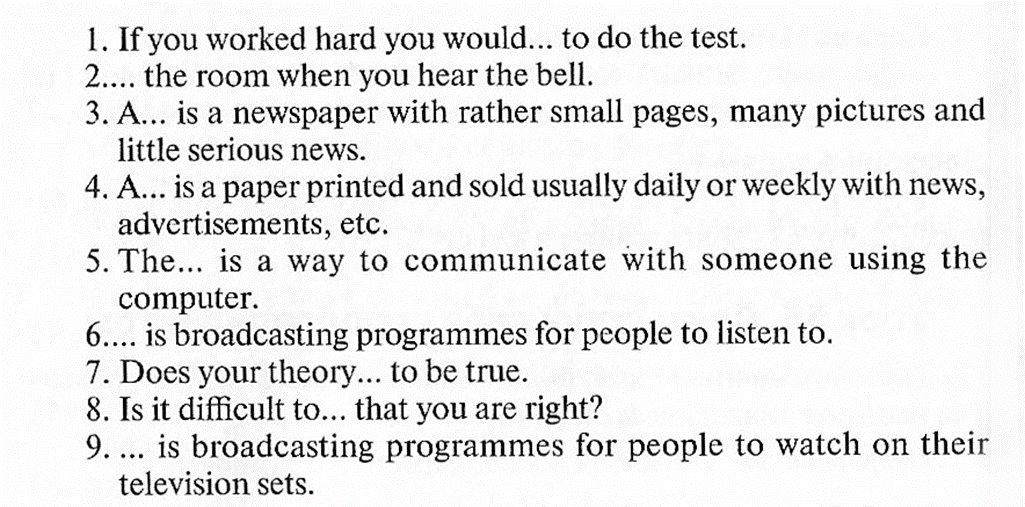
As far as books and computers are concerned, I can say in my firm confidence that computers will never replace books. First because they fulfill different functions. It's true that both books and computers contain (1)\_\_\_\_\_\_\_. But one computer is worth the whole library. So perhaps, computers will replace reference books because it's quicker and easier to find the necessary information in the computer than in reference books.

But I'm sure computers can't be compared to fiction. Historical novels, adventure books, detective stories, science fiction, romance, poems, recommended by teachers create a special (2) \_\_\_\_\_\_\_. They take us into the imaginary world of high human emotions, exciting relations. A computer can help you in reading these books without turning the pages but working on the computer demands certain effort. You are to sit straight, not to stoop; you keep your finger on the keyboard. Besides (3) \_\_\_\_\_\_ have a harmful impact on the eyesight. In my opinion, it's impossible to read "War and Peace" on the screen. We'll lack something important: the invisible contact with the writer who speaks with us from the past (4) \_\_\_\_\_\_\_\_.

As to TV, its role is expressed in the proverb, "It's better to see than to hear". Paraphrasing it we can say it's good to see after you have read. Screen versions of literary masterpieces add much to our understanding the author and arouse unforgettable emotions. But books are the greatest wonders in the world, which brings us (5) \_\_\_\_\_\_\_\_ and bring us up. Through centuries and distances we can keep in touch with the greatest minds in the universe.

**9.Контроль по теме "Средства массовой информации (телевидение, радио, пресса, Интернет)"**

Complete the sentences using the words: *television, radio, Internet, newspaper, tabloid, manage, quit, prove.*



10.Контроль по темам "Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, традиции, обычаи)" и "Выдающиеся люди родной страны и страны (стран) изучаемого языка: учёные, писатели, поэты, художники, музыканты, спортсмены"

**Variant-I**

**I. Лексика и грамматика.**

**1.Поставьте глаголы в скобках в нужной видовременной форме** (Present Simple, Past Simple, Future Simple, Present Continuous, Past Continuous, Present Simple Passive or Past Simple Passive):

**1)** Have you ever …..  English poems?

**a)** translate;   **b)** translated;  **c)** are translating;   **d)** were translating;  **e)** will translate;  **f)** are translated;  **g)** were translated.

**2)** Robert …… on the phone at 2.45 yesterday.

**a)** speaks;     **b)** spoke;         **c)** is speaking;       **d)** was speaking;       **e)** will speak;       **f)** is  spoken;       **g)** was spoken.

**3)**  Look! The white  cat ………..  with the black dog now.

**a)** fights;      **b)** fought;        **c)** is fighting;         **d)** was fighting;         **e)** will fight;         **f)** is fought;         **g)** was fought.

**4)** A lot of houses …..  in Moscow every year.

**a)** build;      **b)** built;           **c)** are building;       **d)** were building;      **e)** will build;         **f)** are built;           **g)** were built.

**5)** Henry ….. to the public library tomorrow.

**a)**  goes;      **b)** went;          **c)** is going;              **d)** was going;            **e)** will go;             **f)** is gone;            **g)** was gone.

**6)** English ……… all over the world.

**a)** speaks;   **b)** spoke;         **c)** is speaking;        **d)** was speaking;        **e)** will speak;        **f)** is  spoken;       **g)** was spoken

**7)**  The room ……  yesterday by children.

**a)** cleans;    **b)** cleaned;     **c)** is cleaning;         **d)** was cleaning;         **e)** will clean;         **f)** is cleaned;       **g)** was cleaned.

**2.  Соотнесите предложения:**

**Country                                        Capital                                   Language**

**1)** France;                                      a) Hanoi;                                а) Italian;

**2)** Italy;                                          b) Ottawa;                              б) Vietnamese;

**3)** Vietnam;                                   c) Paris;                                   в) English, French;

**4)** Canada.                                     d) Rome.                                 г) French.

**3. Выберите правильный вариант перевода:**

**1)** Я не люблю ни яблоки  ни апельсины.

a) I like both apples and oranges;                                              c) I like neither apples nor oranges;

b) I like neither apples and oranges;                                         d) I like both apples nor oranges.

**2)** Они не разговаривают ни английском ни на французском.

a) They speak both English and French.                                    c) They speak neither English and French.

b) They speak neither English nor French.                                d) They speak both English nor French.

**3)** Мы не будем жить ни в Лондоне ни в Берлине.

a) We will live neither in London  and in Berlin.                      c) We will live both in London  and in Berlin.b)We will live both in London  nor in Berlin.                          d) We will live neither in London  nor in Berlin.

**4)** Не покупай ни молока ни сахара!

a) Buy neither milk  nor sugar!                                                  c) Buy neither milk  and sugar!

b) Buy both milk  and sugar!                                                     d) Buy both milk  nor sugar!

**4**. **Выберите правильный вариант**

**1.**Paris is in ………

a) Asia                                  b) Australia                           c) Europe                        d) Africa

**2.**The Canadian speak ………..

a) English                             b) American                           c) Canadian                    d) Australian

**3.**John is a typical ………….. name.

a) English                             b) German                              c) Spanish                      d) Russian

**4.**Rome is the capital of …………….

a) Great Britain                   b) Russia                                 c) Italy                            d) India

**9 КЛАСС**

|  |  |  |
| --- | --- | --- |
| № **п/п** | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Стартовая контрольная работа |  |
| 2 | "Взаимоотношения в семье и с друзьями. Конфликты и их разрешение" | Модульный контроль №1 |
| 3 | "Школа, школьная жизнь, изучаемые предметы и отношение к ним. Взаимоотношения в школе: проблемы и их решение. Переписка с зарубежными сверстниками" | Модульный контроль №2 |
| 4 | "Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Стихийные бедствия" | Модульный контроль №3 |
| 5 | теме "Средства массовой информации (телевидение, радио, пресса, Интернет)" | Модульный контроль №4 |
| 6 | "Выдающиеся люди родной страны и страны (стран) изучаемого языка, их вклад в науку и мировую культуру: государственные деятели, учёные, писатели, поэты, художники, музыканты, спортсмены" | Модульный контроль №5 |

1. Стартовая контрольная работа

**1. Вставьте прилагательные в нужной форме.**   
1. Mary is (good) student in the class.   
a) gooder b)better c)the best   
2. The elephant is (big) than the tiger.   
a) the biggest b)bigger c)more bigger   
3. Tom is (lazy) pupil in the class.   
a) the laziest b)lazier c)lazy   
**2. Раскройте скобки, употребляя глагол в Present Simple, Present Progressive, Present Perfect, Past Simple, Future Simple.**Mary (to drink) coffee .   
**3. Выполните следующие задания.**1. He can`t talk to you now. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his homework.   
a) is doing b) does c) did   
2. Yesterday they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good film.   
a) see b) are seeing c) saw   
3. She \_\_\_\_\_\_\_\_\_\_\_\_ a new dress yesterday.   
a) buys b) bought c) is buying   
4. He left an hour \_\_\_\_\_\_\_.   
a) now b) ago c) at present   
5. Would you like \_\_\_\_\_\_\_\_\_\_\_\_\_ banana?   
a) a b) an c) some   
6. This is Mark`s car. It`s \_\_\_\_\_\_\_\_\_\_\_car.   
a) his b) he c) him   
7. Her name is Anne. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is very tall.   
a) hers b) she c) her   
8. I am \_\_\_\_\_\_\_\_home.   
a) at b)to c) in   
9. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV now.   
a) is watching b) watched c) watches   
10. There are \_\_\_\_\_\_\_\_\_\_\_\_\_ plates on the table.   
a) some b) any c) nothing   
11. Mother is in the kitchen now. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
a) cooked b) cooks c) is cooking   
12. Dave \_\_\_\_\_\_\_\_\_\_\_ a lovely day at the beach yesterday.   
a) has b) had c) is having   
13. We\_\_\_\_\_already\_\_\_\_\_homework.   
a) did b) have done c) do   
14. There are two \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the kitchen.   
a) mouse b) mice c) mouses   
15. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pencil.   
a) mine b) my c) me   
16. Kate is \_\_\_\_\_\_\_\_\_\_ sister.   
a) John b) John`s c) Johns   
17. \_\_\_\_\_\_\_\_\_\_\_sea is blue.   
a) the b) a c) these   
18. This cat is\_\_\_\_\_\_\_\_\_\_\_\_   
a) your b) yours c) you

2.Обобщение и контроль по теме "Взаимоотношения в семье и с друзьями. Конфликты и их разрешение"

**1.Fill in: superstitions, huge, raises, takes place, treat, strong, spare.**

1.This festival ………..money for local charities.

2.“La Tomatina” is a ………food fight since around 1945.

3.Why don’t you take part in the cooking …. ? I’m sure you’ll be winner!

4. Take a …. Change of warm clothes with you on your camping trip; I’ve heard it gets quite cold in the mountains at night.

5.We always sing Christmas carols during the holidays, as it is a …. Tradition in my family

**2. Fill in : (in, with, of)**

1. We are only interested…..…….two visas.

2. But today our house was crowded………… people.

3. Now I believe……….. your innocence.(невиновность)

4. I know you are afraid…………… death.

5. In short, I'm pleased …………your work.

**3. Complete the sentences using the correct form of the verbs ● do ● make ● dust ● take ● mop**

1.The only one thing left to do is …… the furniture, and then the house will be ready for tonight’s party.

2.You can’t …… the washing now. It’s raining and all the clothes will get wet.

3. Timmy likes helping around the house, but he hates having to …… the rubbish out every night.

4.Take off your shoes before going into the kitchen; Mum has just …… the floor.

5.She had no time for …… breakfast in the morning.

**4.Complete the sentences using the correct form of the verbs in brackets**.

1. Do you mind \_\_\_\_(get) off the phone ? I need to make a call.
2. Sam avoids \_\_\_\_\_(shop) at the corner shop because it’s a bit expensive.
3. They are tired of \_\_\_\_ (live) in the dirty, noisy city.
4. Danny wants \_\_\_\_\_(become) an astronaut when he grows up.
5. I can’t stand \_\_\_\_\_(wake)up early.
6. You must \_\_\_\_(tidy) up your own room. I’m not your slave, you know!

**5.Прочитайте текст, определите верны ли предложения данные ниже. (TRUE - FALSE)**Dear friend,  
I’d like to tell you about conflicts in my family. Conflict is a natural thing in our life. I have conflicts with my elder brother. He doesn’t clean the room, doesn’t throw away rubbish, doesn’t walk with a dog. He plays the computer games only. I can’t understand his action. We constantly argue because I don’t want to do it along.  
Have you got brother or sister? Have you got conflicts with your family?  
I don’t know how I can live with him. Give me advice, please.  
Best wishes,  
Your pen friend.  
  
1) Your pen friend has got conflicts.  
2) Conflict is a natural thing in our life.  
3) Your pen friend has got problems with his sister.  
4) Your pen friend wants to do all domestic work.  
5) Your pen friend asks you about your advice.

**3.Обобщение и контроль по теме "Школа, школьная жизнь, изучаемые предметы и отношение к ним. Взаимоотношения в школе: проблемы и их решение. Переписка с зарубежными сверстниками"**

**№1 Answer the question if it TRUE or FALSE**

Education is very important in our life. An educated person is one who knows a lot about many things. He always tries to learn, find out, discover more about the world around him. He get knowledge at school, from books, magazines, from TV educational programs. The pupils can get deeper knowledge in different optional courses in different subjects and school offers these opportunities. They can deepen and improve their knowledge by attending different optional courses in different subjects. The result of the educative process is the capacity for Further education. Nowadays the students of secondary schools have opportunities to continue their education by entering gymnasiums, lyceums, colleges. But the road to learning is not easy. There is no royal road to learning. To be successful in studies one must work hard. It's for you to decide to learn and make progress or not to learn and lose your time. The role of foreign languages is also increasing today. Thanks to the knowledge of foreign languages one can read books, magazines in the original, talk to foreigners, translate various technical articles. Moreover, joint ventures (совместное предприятия) which have recently appeared in our country need specialists with profound knowledge of foreign languages like English, German or French. To know foreign languages is absolutely necessary for every educated person, for good specialists.

1. An educated person is one who is talented.

2. An educated person is one who always tries to learn, find out more around the world around him.

3. The result of the educative process is the opportunity for Further education.

4. Nowadays the students of secondary schools have opportunities to continue their education by entering gymnasiums, lyceums, colleges.

5.  It's not necessary to work hard to be successful in studies.

6. Thanks to the knowledge of foreign languages people can read books in the original.

7.  Foreign languages are necessary for personal education and being a good specialist.

**№2 .Match seven texts A— G with the appropriate titles. One of the titles is extra.**

1. Education: the Way to the Top

2. From Agony to Love

3. Teaching to Learn

4. Learning That Never Stops

5. Things Worth Learning

6. The Right Word Can Bring Changes

7. What My Father Taught Me

8. The Power of Numbers

**A.** Education has the power to transform a person’s life. I am the living example of this. When I was on the streets, I thought I was not good at anything but I wrote a poem, and it got published. I went back to school to learn. I have learned the benefit of research and reading, of debate and listening. One day soon a group of fresh-faced college students will call me professor.

**B**. Language has the capacity to change the world and the way we live in it. People are often afraid to call things by their direct names, use taboos not to notice dangerous tendencies. Freedom begins with naming things. This has to happen in spite of political climates, careers being won or lost, and the fear of being criticized. After Helen Caldicott used the word ‘nuclear arms race’ an anti-nuclear movement appeared.

**C.** I never wanted to be a teacher. Yet years later, I find myself teaching high school English. I consider my job to be one of the most important aspects of my life, still I do not teach for the love of teaching. I am a teacher because I love to learn, and I have come to realize that the best way to learn is to teach.

**D**. One day my sister and I got one and the same homework. My sister finished the task in 2 minutes and went off to play. But I could not do it, so I went into my sister’s room and quickly copied her work. But there was one small problem: my father caught me. He didn’t punish me, but explained that cheating makes people feel helpless. And then I was left feeling guilty for cheating.

**E**. Lifelong learning does not mean spending all my time reading. It is equally important to get the habit of asking such questions as ‘what don’t I know this topic, or subject?’, ‘what can I learn from this moment or person?’, and ‘what more do I need to learn?’ regardless of where I am, who I am talking to, or what I am doing.

**F.** Math has always been something that I am good at. Mathematics attracts me because of its stability. It has logic; it is dependable and never changes. There might be some additions to the area of mathematics, but once mathematics is created, it is set in stone. We would not be able to check emails or play videogames without the computer solving complex algorithms.

**G**. When my high school English teacher asked us to read Shakespeare, I thought it was boring and too difficult. I agonized over the syntax — I had never read anything like this. But now I am a Shakespeare professor, and enjoy teaching Hamlet every semester. Each time I re-read the play, I find and learn something new for myself.

**№3  Match the words**

|  |  |
| --- | --- |
| 1  private  school | A возможность |
| 2 grammar  school | B  сдавать экзамен |
| 3  compulsory | C вступительный экзамен |
| 4  entrance exam | D начальная школа |
| 5  nursery school | E обязательный |
| 6  opportunity | F детское дошкольное учреждение |
| 7 pass the exam | G классическая школа |
| 8 prepare for the exam | H  готовиться к экзамену |
| 9 fail the exam | I факультативный |
| 10  primary school | J частная школа |
| 11 secondary school | K  не сдать экзамен |
| 12 optional | L  средняя школа |

**№4 Writing (10 points-max)**

**Task 4.**You have rеcеivеd a lеttеr from your English-speaking pen-friend Sophie who writes:

… Last week our English  teacher ask us about  our plans for the future.  We speak about ways of further education and the opportunities we have after finishing  secondary  school. By the way, my parents think that I should go to the 10th form. What are your plans for the future? Have you chosen the exams to pass?  What is your parent’s opinion?

...

Write a letter to Sophie.

In your letter

- answer her questions

- ask 3 questions

**4.Обобщение и контроль по теме "Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Стихийные бедствия"**

**2. Соотнесите английское слово с его переводом на русский язык.**

|  |  |
| --- | --- |
| 1. nature | 1. угроза |
| 1. chemicals | 1. перерабатывать |
| 1. poison | 1. фабрика, завод |
| 1. toxic | 1. отходы |
| 1. pollution | 1. окружающая среда |
| 1. environment | 1. загрязнение |
| 1. waste | 1. токсичный |
| 1. plant | 1. отравлять |
| 1. recycle | 1. химикаты |
| 1. threat | 1. природа |

**Grammar**

**3. Выберите правильный вариант ответа.**

1. I \_\_\_\_\_\_\_\_\_ to the cinema yesterday.

1. went
2. gone
3. will go

2. Jane \_\_\_\_\_\_\_\_\_\_\_ tennis tomorrow.

1. played
2. will play
3. has played

3. Tommy \_\_\_\_\_\_\_\_\_\_\_ TV at the moment.

1. watched
2. watching
3. is watching

4. Ann and Alice \_\_\_\_\_\_\_\_\_\_\_ the poem yet.

1. haven’t learnt
2. hasn’t learnt
3. didn’t learn

5. We \_\_\_\_\_\_\_\_\_\_ for two hours. We are so tired!

1. ran
2. have been running
3. runned

6. I usually \_\_\_\_\_\_\_\_\_\_ to bed at 10 o’clock.

1. went
2. will go
3. go

7. Water is \_\_ vital element of life.

1. a
2. the
3. ---

8. The flat \_\_\_\_\_\_\_\_\_\_ ! It is tidy now.

1. Has cleaned
2. Has been cleaned
3. Is being

9. James \_\_\_\_\_\_\_\_\_\_\_\_ to London.

1. have never been
2. never was
3. has never been

10.  Cars cause \_\_\_ pollution and release fumes.

1. a
2. the
3. --

**Reading**

**4. Прочитайте текст и соотнесите заголовки с параграфами текста.**

|  |  |
| --- | --- |
| 1. Pollution in Russia. |  |
| 2. Man and nature |  |
| 3. Public for nature |  |
| 4. Pollution of water and air. |  |
| 5. Government’s attitude |  |

**A**   In recent years the environmental problems have become extremely urgent and received a great publicity. In some way they are the result of scientific and technological progress of the 20-th century. But people also do a lot of harm to nature because they don't understand that the man is the part of environment. The relationship between man and nature has become one of the most important problems facing civilization today.

**B**Pollution of water and air is one of the problems millions of people are concerned about today. Acid rains, unsafety of nuclear power stations, radioactive and other poisonous materials, disposal of waste became the global disasters. Cars are one of the most harmful and dangerous polluters of air.

**C**In more than a hundred towns and cities the concentration of poisonous things in the air and water is over 10 times the admissible level. Archangelsk is one of the dirtiest towns of the country. The Northern Dvina - our main water source is fully polluted with industrial and communal waste. Water is not suitable for drinking. Another problem is presence of dangerous radioactive military objects like kosmodrom "Plesetsk" near Arkhangelsk. Besides we must remember about ozone holes over our heads. The ozone layer doesn't protect us from dangerous ultraviolet rays any more. They get through the atmosphere causing skin cancer and other diseases.

**D**All these facts make us become more sensitive towards the environment. The trouble is that our government doesn't realize enough the danger of the situation and don't pay much attention and money for construction of cleaning enterprises.

**E**Various public organizations and unofficial movement make their best to change official and public opinion on the environmental problems. One of the most famous and strong organizations nowadays is "Green peace". The solution of the problem requires the cooperation the people's efforts in nature conservation.

**5. Отметьте утверждения как правдивые (True) или ложные (False).**

1. The environmental problems are the result of scientific and technological progress. \_\_\_\_
2. People don’t damage nature. \_\_\_\_
3. Water pollution is the only problem today. \_\_\_\_
4. Bicycles are one of the most harmful air polluters. \_\_\_\_
5. Arkhangelsk is the dirtiest town in Russia. \_\_\_\_
6. Water from The Northern Dvina is not suitable for drinking. \_\_\_\_
7. Ultraviolet rays cause skin cancer and other diseases. \_\_\_\_
8. Government helps us protect the environment. \_\_\_\_

**5.Обобщение и контроль по теме "Средства массовой информации (телевидение, радио, пресса, Интернет)"**

**1.Match the word and its definition .**

|  |  |
| --- | --- |
| 1. Television | 1. A program which gives facts and info about a particular subject |
| 1. Newspaper | 1. A small book giving useful facts |
| 1. The internet | 1. Broadcasting programmes ( the news, plays, shows, advertisements ) for people to watch on their TV-sets |
| 1. Radio | 1. The holy book of Christians |
| 1. Tabloid | 1. A paper printed and sold usually daily or weekly with news, advertisements |
| 1. A documentary | 1. A book that gives the words of the language in alphabetical order |
| 1. Encyclopedia | 1. A way to communicate with your partner who might be a thousand miles away using the computer ( e-mails) |
| 1. Handbook | 1. A book giving info about everything |
| 1. Dictionary | 1. The process of sending and receiving messages through the air; broadcasting programmes for people to listen to. |
| 1. The Bible | 1. A newspaper with rather small pages, many pictures and little serious news |

**2.Insert the missing words.**

The Internet is absolutely marvelous. There we can 1\_\_\_\_\_ information on anything we like. The information on the Internet is 2\_\_\_\_\_\_ more often if compared to magazines. The quality Sunday newspapers offer large sections on literature and the art, business and sport. They come with colour 3\_\_\_\_, free magazines or television guides.

BBC2 provides business news educational and political programmes. It also 4\_\_\_\_\_ documentary films, serials for teenagers and cartoons.

5\_\_\_\_\_ are serious newspapers. They 6\_\_\_\_\_\_ readers who want detailed information on a 7\_\_\_\_\_ of home and overseas news. Popular newspapers are cheaper and cater for those who like scandals about 8\_\_\_\_. Such 9\_\_\_\_\_ are also known for their large 10\_\_\_\_\_ and simple style.

|  |
| --- |
| **Transmits, broadsheets, updated, headlines, supplements, tabloids, celebrities, search for, cater for, wide range** |

**3.Read the texts (A–G) and match them with the titles (1–8). There is one extra title. Fill in your** **answers in the table below. (7 points max.)**

* 1. **TV and health problems 5 TV and the children**
  2. **TV and the parents guidance 6. Life without TV**
  3. **The positive side of TV 7. TV and daily routine**
  4. **TV as a family member 8. TV in the past**

A. Many people think that television is evil. It isn’t all that bad. TV is a friend for the elderly and an entertainer-babysitter for the young. It makes burglars think we’re home when we’re not. It entertains us cheaply with live action sports, great movies, ballets, concerts and singular events of the world all in living colour. It educates us about everything from healthy diets to international problems.

B. How much television watching should parents allow? There is certainly nothing inherently wrong with TV. However, research has shown that as the amount of time spent watching TV goes up, the amount of time devoted to homework, study, social development and physical activities decreases. Television is bound to have its tremendous impact on a child, both in terms of how many hours a week he watches TV and of what he sees.

C. With television programs designed specifically for babies, the question whether kids under two years of age should be watching becomes very important. We are learning more all the time about early brain development, but we do not yet have a clear idea how television may affect it. Some studies link early TV viewing with later attention problems. Other experts disagree with these results, though they admit that TV viewing before age three may hurt later development.

D. Just about everyone now owns and watches television. We’ve become accustomed to a fairly predictable and monotonous home life. Every working day we come home and switch on the TV. Every night we cook dinner, clean up the kitchen, watch some TV. Every weekend we do the shopping and settle in to watch a movie. It’s relaxing to lie down on the sofa at the end of a tiring day and to flip through the channels with the remote control in one hand and a bowl of chips in the other.

E. Before TV families used to sit down together for dinner and dinner was hardly over with when the kids wanted to go outside and play with their friends. Then came black and white TV! It brought entertainment into our homes and also with this came the media. In the 1960s TV was really worth watching. There were all types of movies on. Most of today’s kids would find those programmes boring now, but we laughed and it was good light entertainment.

F. Five years ago we decided to get rid of our TV. So out went the TV set and in came books, cooking, lengthy discussions, hiking and much needed sleep. Life has become more relaxed and at last we are getting as much sleep as we need. To stay up to date on world events, we use the Internet. If there is a big sports game that my husband wants to watch, he heads to a friend’s house and they watch it together. Or sometimes we even head to the stadium to catch the real thing as a family.

G. Parents can show how to choose useful and interesting TV programmes. They can help the kids to find informative, educational programmes. There are some remarkable things for a kid to see and enjoy on television, and parents can encourage them while discouraging watching undesirable programmes. Parents should remember that while television can give preschoolers a lot of useful information, it doesn’t raise their IQ or improve their school grades.

**4. Read the texts again. Which of the statements (1–5) correspond to the content of the texts (1 – True), which – don’t (2 – False) and about which is there no information (3 – Not stated)? Fill in your answers in the squares after each statement. (5 points max.)**

1. We learn about a lot of things from television.
2. There is nothing good about TV.
3. TV has become part of our lives. .
4. Many families live without TV in their homes.
5. Parents should help their children to choose what to watch on T

**6.Обобщение и контроль по теме "Выдающиеся люди родной страны и страны (стран) изучаемого языка, их вклад в науку и мировую культуру: государственные деятели, учёные, писатели, поэты, художники, музыканты, спортсмены"**

***1. Complete the sentences.(1 word is odd)*5-\_\_\_**

|  |
| --- |
| shake, mad, pretty, annoy, rebell, pair |

1) Jenny is \_\_\_\_\_\_\_\_\_\_\_\_\_about music. Now she is learning to play saxophone.

2) When I understood that I had to do all the work alone, I decided to\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3) What really\_\_\_\_\_\_\_\_\_\_\_\_me is that Alec believes he knows everything.

4) Sally looks very\_\_\_\_\_\_\_\_\_\_\_\_in her evening dress and new shoes.

5) In Britain they don’t \_\_\_\_\_\_\_\_\_\_hands as often as they do in Russia.

***2. Complete the sentences. Use pair, couple.* 6-\_\_\_**

1) Alice bought a\_\_\_\_\_\_\_\_\_\_\_of fashionable boots for winter.

2) Jason always keeps a\_\_\_\_\_\_\_\_\_of periodicals on his desk to read them during the break.

3) my breakfast usually consists of a cup of coffee and a\_\_\_\_\_\_\_\_\_\_\_\_of sandwiches.

4) My advice is to keep another\_\_\_\_\_\_\_\_\_\_\_\_\_\_of spectacles at hand.

5) I have a\_\_\_\_\_\_\_\_\_\_\_\_of very good friends whom I love dearly.

6) She will arrive in a\_\_\_\_\_\_\_\_\_\_\_\_\_of days.

*3. Translate****.*** 2-\_\_\_

1) Я хочу, чтобы ты прочитал эту книгу.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Мы ожидаем, что они помогут тебе.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***4. Complete the sentences with*to*if necessary.***

1) I have never seen my favourite team…lose a game.

2) We expect the film…finish by 9 o’clock.

3) He’d love his friends…come over and see him in the evening.

4) The watched the sports car…race along the street and… disappear round the corner.

5) No one has ever heard Peter…use bad language.

6) Kate doesn’t expect anyone…help her future career.

***5. Use the appropriate forms of pronounce.* 5-\_\_\_**

1) I would like (they)\_\_\_\_\_\_\_to prevent their son from joining this expedition.

2) We have never expected (he)\_\_\_\_\_\_to speak so rudely to his grandparents.

3) George wanted (she)\_\_\_\_\_to finish the project on time.

4) Alice, I would like (you)\_\_\_\_\_\_to join us.

5) My parents want (I)\_\_\_to enter the university.